Year 6 Long Term Plan

|  | Reading | Writing | Maths | Science | Computing | Geography | History | Art | DT | French | Music | RE | PE | PSHE | Enrichment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{-}{\substack{\text { E, } \\ \sim}}$ | Oliver Twist Illustrated classics <br> The Vanishing Trick - Jenni Spangler | Narrative description Newspaper report Biography | Place value Four operations Fractions | Circulatory System | Programming <br> B - Sensing |  | What does the census tell us about the local area? | Wet felting | Cooking and nutrition: come dine with me (4) | Completing Y5- <br> - Numbers <br> - Sums <br> - School subjects <br> - Aller <br> - Transport | Beatboxing and singing | Is it better to express your religion in arts \& architecture or in charity and generosity? | Tennis <br> Netball |  <br> Physical <br> Well-being | Diwali <br> European <br> Day of Languages <br> Black <br> History <br> Month |
| $\begin{gathered} N \\ \underset{\omega}{E} \\ \vdots \end{gathered}$ | Escaping the Giant Wave Peg Kehret <br> The Graveyard Book - Neil Gaiman | Diary Entry Nonchronological report Poetry | Fractions Converting units | Classification | 3D Modelling | Where does our energy come from? |  | Making my voice heard | Digital <br> World: <br> Navigating the world <br> (4) | Completing Y5- <br> - Classroom items <br> - Possessive <br> adjectives <br> -Prepositions <br> -Pronunciation <br> - Revise Aller <br> -Revise simple future | Recorder playing notation and up to 5 notes | What difference does it make to believe in Ahimsa, Grace \& Ummah? | Hockey <br> Volleyball | Dental Health Drug and Alcohol Education | Christmas |
| $\stackrel{\text { ¢ }}{\stackrel{\text { E }}{\square}}$ | Darwin's Dragons by Lindsay Galvin | Narrative writing | Ratio <br> Algebra <br> Decimals | Evolution \& Inheritance | Web Page Creation | Would you like to live in the desert? |  | Painting and mixed media | Structure: Playgrounds | Completing Y5- <br> -Revision <br> - Assessments <br> - West Africa project <br> Year 6 <br> - Etre and avoir <br> - Etre and avoir with questions <br> - The time | Developing recorder playing | What matters most to Christians \& Humanists? | Gymnastics Basketball | Extremism, Newswise, Let's watch a film |  |
|  | Midnight <br> Guardians <br> Ross <br> Montgomery | Narrative <br> Viewpoint <br> Non- <br> chronological (history) | Fractions Decimals and percentages Area, perimeter and volume Statistics | Electricity | Computer systems and networks |  | British history 6: What was the impact of WW2 on the people of Britain? |  | Electrical systems: Steady Hand game (4) | Year 6 <br> - Daily routine in other countries <br> - Houses <br> - Comparatives and preferences <br> -Three little pigs story <br> -Rooms in the house <br> - Avoir phrases | Ten PiecesDr Who. <br> Building on ternary form. Using chords/triads to create film/backing track | What matters most to Christians \& Humanists? | Yoga OAA | Drugs <br> Social media | Horton Kirby World Book Day Sponsored Listen Easter |


|  |  | Newspaper Recount Nonchronological (history) Poetry | Shape Position and direction |  | Introduction to spreadshee $\dagger$ | Can I carry out an independent fieldwork enquiry? |  | Painting and mixed media | Mechanical systems: Automata toys (4) | Year 6 <br> -Story - the best place in the world home <br> - My bedroom <br> -Bedrooms around the world <br> - Places in town <br> -Revision of aller and places in town <br> -Directions | Inspirational women and CR composers | What does it mean to be a <br> Sikh in <br> Britain <br> today? | Athletics Handball | Transition It's perfectly natural. Growing Up Relationships |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Crater Lake by Jennifer Kilick | Narrative <br> Letter of <br> complaint <br> Travel guide | Themed projects, consolidation and problem solving | Light | Variables in games |  | Unheard histories: Who should feature on the $£ 10.00$ banknote? | Sculpture and 3D: Making memories. | Textiles: <br> Waistcoats <br> (4) <br> Periscopes | Year 6 <br> -Directions part 2 <br> - Buying food <br> - Numbers 1-100 <br> - Numbers <br> revision and café <br> -French food and menus <br> -The past (perfect) tense | Compose and perform a song | U2.3 What do religions say to us when life gets hard? | Dance <br> Swimming <br> Rounders | Transition to Secondary | Residential <br> Beach trip <br> Science <br> week <br> Disco |

