

Cecil Road Nursery and Primary School
History Curriculum Progression



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year R Year group timeline – key events to be added throughout the year.	To know they have a family unit, that can and will change over time. Past and present in their own lives.	To answer basic questions about the past – transport. Similarities and difficulties between past and now.	Special events in their lives. Talk about lives of the people around them.	To begin to know that things happened a long time ago.		Achievements – to recognise special achievements. Understand the past through settings, characters, and events encountered in books read in class and storytelling.
Substantive Concepts		Power, monarchy				Achievements and follies of mankind
Year 1	How am I making history?			How have toys changed?	How have explorers changed the world?	
Substantive Concepts				Achievements and follies of mankind	Achievements and follies of mankind	
Year 2	How was the school different in the past?		How did we learn to fly?		What is a monarch?	
Substantive Concepts			Achievements and follies of mankind		Power and monarchy Achievements and follies of mankind	

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Year 3	British History Would you prefer to live in Stone age, bronze age or the Iron age?		British History Why did the romans settle in Britian?		How different were the beliefs in ancient Egypt?	
Substantive Concepts	Power, (monarchy, government, empire) Invasion, settlement and migration Civilisation Trade		Power, (monarchy, government, empire) Invasion, settlement and migration Civilisation Trade Beliefs Achievements and follies of mankind		Power, (monarchy, government, empire) Civilisation Beliefs Achievements and follies of mankind	
Year 4			British History How hard was it to invade and settle in Britian?		British History Were the Vikings raiders, traders or settlers?	How have children's lives changed
Substantive Concepts			Power, (monarchy, government, empire) Invasion, settlement and migration Civilisation Trade Beliefs Achievements and follies of mankind		Power, (monarchy, government, empire) Invasion, settlement and migration Civilisation Trade Beliefs Achievements and follies of mankind	Civilisation
Year 5			The Tudors what was life like in Tudor England?	Mayans How did the maya Civilisation compare to Anglo Saxons?		Ancient Greeks What did the Greeks do for us?

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Substantive Concepts			Power, (monarchy, government, empire) Invasion, settlement and migration Beliefs Civilisation Trade Achievements and follies of mankind	Power, (monarchy, government, empire) Beliefs Civilisation Trade Achievements and follies of mankind		Power, (monarchy, government, empire) Beliefs Civilisation Trade Achievements and follies of mankind
Year 6	What does the census tell us about the local area?			British History What was the impact of WW2 on the people of Britain?		Unheard histories Who should feature on the £10.00 banknote?
Substantive Concepts	Civilisation			Power, (monarchy, government, empire) Invasion, settlement and migration Civilisation Trade Achievements and follies of mankind		Power, (monarchy, government, empire) Beliefs Civilisation Trade Achievements and follies of mankind

To see the progression of knowledge and skills in each year group look at 'History Key skills and Knowledge by unit' document.