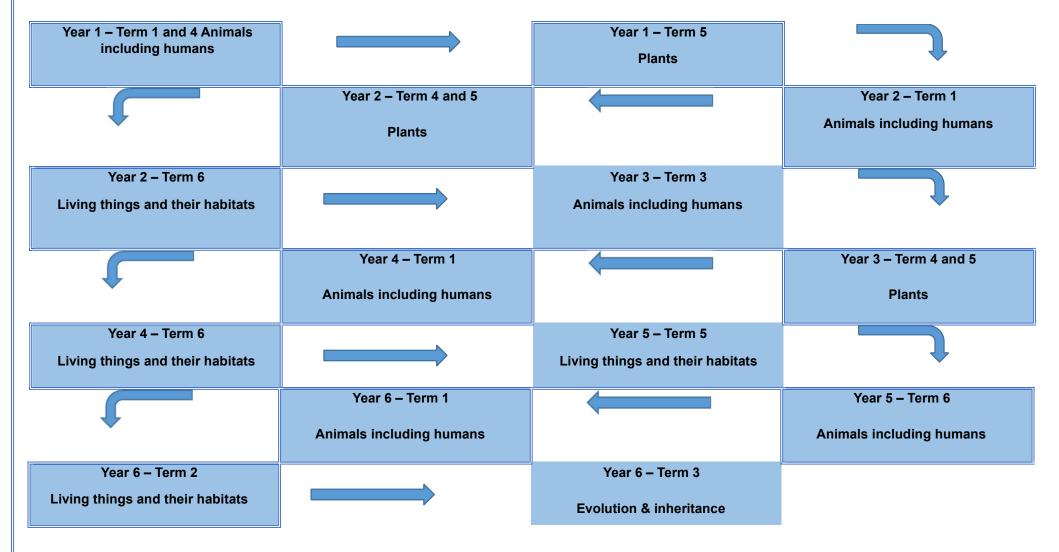
# **Science**

We follow the Kent Scheme for Science and therefore our lessons are progressive and have been strategically planned.

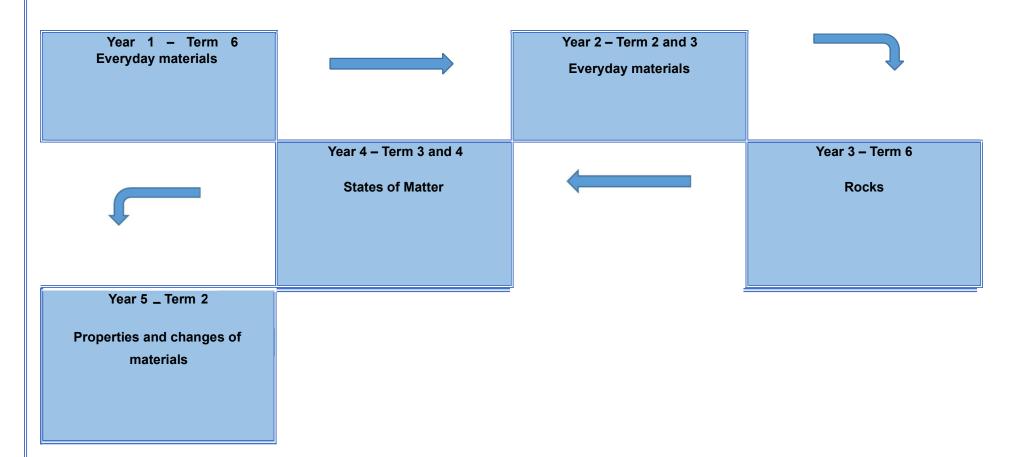
# **Overview**

|    | Term 1   | Term 2   | Term 3  | Term 4  | Term 5   | Term 6   |
|----|--|--|---|---|--|--|
| YR | Understanding the World  |  |   |   |  |  |
|    | Seasons, changes in our areas, animals,Forest school visits habitats, growing herbs for mud kitchen. People who help us at school. | The universe, planets, space travel, vehicles, | Use simple computer program.Internet safety Bee bots, direction and position. Maps, our local area. | Investigating artefacts, talking about the past and making observations Weather changes (signs of spring) Volcanoes and volcano eruptions | School trip/visit sorting minibeasts, life cycles, knows some similarities and differences between the natural world around them Live caterpillars | School trip to the beach, investigating water (ice, steam etc) the water cycle, how water keeps us alive, water and the world. |
| Y1 | Animals including  | Seasonal Change                                | Seasonal Change   | Animals including   | Plants   | Everyday Materials   |
|    | Humans   |  |   | Humans  |  |  |
| Y2 | Animals including  | Uses of everyday                               | Uses of everyday  | Plants  | Plants   | Living things and their  |
|    | humans   | materials                                      | materials   |   |  | habitats   |
| Y3 | Light  | Forces and magnets                             | Animals including   | Plants  | Plants   | Rocks and Soils  |
|    |  |  | humans  |   |  |  |
| Y4 | Animals including  | Sound  | States of matter  | States of matter  | Electricity  | Living things and their  |
|    | humans   |  |   |   |  | habitats   |
| Y5 | Earth and Space  | Properties and changes                         | Forces  | Forces  | Living things and their  | Animals including  |
|    |  | of materials                                   |   |   | habitats   | humans   |
| Y6 | Animals including  | Living things and their                        | <b>Evolution and</b>  | Electricity   |  | Light  |
|    | humans   | habitats                                       | inheritance   |   |  |  |

#### **Biology**



# **Chemistry**



### **Physics**

