## Year R Medium Term Plan Term 1 'Super Me'

| Week | Literacy | Maths | PSED | PD | C\&L | UTW | EAD | Oth |
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| Overview | RWInc 5 days (20mins) <br> 5 min speed sound <br> Three groups; 1 group teacher, 1 group TA - Letter formation and word time. <br> 1 group independent activity. <br> Fred games. <br> Listening to and identifying sounds in the environments. <br> Listening to and hearing initial sounds in familiar words. <br> To identify sounds on a sound mat. <br> Listens to familiar stories and able to recall some facts. | 1:1 counting. <br> Recognising and ordering numbers to $10 .$ <br> Formation of written numbers. <br> Subitising. <br> Counting groups of objects. <br> 2D Shapes <br> Pattern. | To describe a friend. <br> To know and demonstrate friendly behaviour. <br> To understand how to be a good friend. <br> To learn to join in with whole group activities. <br> To choose an activity independently. <br> To describe and show friendly behaviour <br> To begin taking turns with their friends. | Beam (8 Weeks) <br> To use a dominant hand. <br> To begin to form recognisable letters which are formed mostly correctly. <br> To use climbing equipment safely and competently. <br> To know which hand to write with. <br> To know how to use the trim trail safely. <br> To know how to use scissors effectively. | To talk about themselves and others. <br> To sing songs <br> To speak about a range of texts. <br> To know about others. <br> To know familiar songs. <br> To describe different story and non-fiction texts. | To talk about how they have changed since they were a baby <br> - toys/teddy bear) (History Link) <br> To talk about the changes they observe in their environment Seasons link. (Science/ Geography Link) <br> To be able to recount changes within living memory. (History Link) <br> Identify some similarities and differences between now and the past. (History Link) | To remember the words to a range of songs.(Music Link) To give meaning to the marks that are made. (Art Link) To explore the different sounds of a range of instruments. (Music Link) To learn a range of songs from around the world. (Music/ Geography Link) To know that people from different countries may have different traditions. (Geography Link) To know that certain art types belong to different cultures. (Geography/Art Link) | Oracy <br> Helicopter <br> Talk throug |


|  | Knowing that words can be written. Knowing the sounds that the taught letters make. Knowing what the taught letters looks like. Knowing how to write the taught letters. Knows how to sequence familiar stories. |  |  |  | I can discuss daily weather/ seasons. <br> (Science) <br> Geography Link) <br> To know the names of different body parts (Science Link) <br> To know that there are many countries around the world. <br> (Geography Link) <br> To know that people in other countries may speak different languages. <br> (Geography Link) <br> To know that they have a family unit that can/will change over time. (History Link) <br> To name members of their family. <br> (History Link) | Move to term 2. |  |
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|  | Literacy | Maths | PSED | C\&L | UTW | EAD | Other |
| $\begin{aligned} & 1.1 \\ & 4.9 .23 \end{aligned}$ |  |  |  |  |  |  |  |


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| 2 <br> 11.9.23 <br> 'I am a Superhero' <br> Junk modelling gadgets 3D food plates Own superhero Chalk superheros designs Superhero dens | Book: Superkid |  | To understand how to be a good friend. <br> To choose an activity independently. <br> Know how to make healthy choices in relation to healthy eating |
| 3 <br> 18.9.23 <br> 'My Super family' <br> Family tree Growth timeline Incredible clip talk about fam Small world own family rescue scenes Happy family card game <br> Signs for the superhero dens | RWInc 5 days <br> Book: Max - Bob <br> Graham | Match, sort and compare <br> Mastering Number W1 | To describe a friend or family. <br> To choose an activity independently. |





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|  | Literacy | Maths | PSED |
| 6 <br> 9.10.23 <br> Supertato <br> Make veg into superheros veg (rescues) Freezer repeating patterns - fruit/ veg hygiene | RWInc 5 days <br> Book: Supertato by Sue Hendra \& Paul Linnet | Measurement and patterns <br> Mastering Number W4 | To choose an activity independently. <br> Show an awareness and understanding of the effect of what they eat on their body. <br> Know how to make healthy choices in relation to healthy eating. |
| 7 <br> 16.10.23 <br> INSET Friday <br> 'Superhero vehicles' <br> Caties amazing machine vid Fiction and non fiction Big cardboard (Garaged) <br> Superhero caves | RWInc 5 days <br> Book: <br> You can't call an Elephant in an emergency | It's me 1,2,3 <br> Mastering Number W5 | To choose an activity independently. |


| C\&L | UTW | EAD | Other |
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| Nursery rhyme: Hickory Dickory Dock <br> 5 currant buns |  | Lesson 1: Cooking Kapow | Year R Bas Deadline 9 <br> World ment day 1010 |
| Nursery rhyme: 5 little men in a flying saucer Wheels on the bus <br> To speak about a range of texts. <br> To describe different story and non-fiction texts. | To talk about the changes they observe in their environment Seasons link. (Science) Geography Link) <br> I can discuss daily weather/ seasons. (Science/ Geography Link) |  | Pumpkin Ca 191023 <br> Insert day |

