



Year R Medium Term Plan Term 2 'Transport'

Week	Literacy	Maths	PSED	PD	C&L	UTW	EAD	Other
Overview	<p>RWInc 5 days (45mins)</p> <p>Listening to and hearing sounds in CVC words.</p> <p>To identify sounds on a sound mat and to use this when writing.</p> <p>Listens to familiar stories and able to recall facts.</p> <p>Knowing that words can be written.</p> <p>Knowing the sounds that the taught letters make.</p> <p>Knowing what the taught letters looks like.</p> <p>Knowing how to write the taught letters.</p>	<p>1:1 counting.</p> <p>Recognising and ordering numbers to 10.</p> <p>Formation of written numbers.</p> <p>Subitising.</p> <p>Counting groups of objects.</p> <p>2D Shapes.</p> <p>Pattern.</p> <p>To find the total of 2 groups of objects.</p> <p>To order numbers to 10.</p> <p>To identify 2D shapes and talk about their properties.</p> <p>To begin to recognise numbers</p>	<p>To learn about a range of different festivals.</p> <p>To learn about important dates in their lives.</p> <p>To be able to talk about different festivals.</p> <p>To understand why different people celebrate different things.</p>	<p>To use a dominant hand.</p> <p>To begin to use anticlockwise movement and retrace vertical lines.</p> <p>To use climbing equipment safely and competently.</p> <p>To negotiate space effectively.</p> <p>To know how to make anticlockwise movement and retrace vertical lines.</p> <p>To know how to use the trim trail safely.</p> <p>To know how to use scissors effectively.</p>	<p>To compare different festivals.</p> <p>To make comments about their observations</p> <p>To know about different festivals.</p> <p>To be able to talk about how different people help us.</p> <p>To begin to talk about why things happen using new vocabulary learnt.</p>	<p>To know that people from different countries may have different traditions. (Geography Link)</p> <p>To know that certain art types belong to different cultures. (Geography/Art Link)</p> <p>To talk about how Hindus celebrate Diwali. (RE Link)</p> <p>To be able to talk about nocturnal and diurnal animals. (Science Link) Change to term 4</p> <p>To be able to talk about the different jobs that adults do and how they can help us (paramedics/nurse s/ doctors/fire</p>	<p>To design a Rangoli pattern. (DT/Art Link)</p> <p>To use role play to show how 'People who Help Us' Covered this term 1.(Art Link)</p> <p>Uses simple tools and techniques competently and appropriately. (DT/Art Link)</p> <p>To learn the names of different tools and techniques that can be used to create Art. (DT/Art Link)</p> <p>To experiment with creating different things and to be able to talk about their uses (DT Link)</p> <p>To show awareness of how to use musical instruments</p>	<p>Oracy</p> <p>Helicopter</p> <p>Diwali Week</p> <p>Parents eve</p> <p>24th Data in</p> <p>Forest schoo</p>

	<p>Recognising taught HFW in text.</p> <p>Knows how to sequence familiar stories.</p>	<p>automatically on a dice/card to 5.</p> <p>To be able to count to 10 independently.</p> <p>To be able to recognise and talk about simple patterns.</p> <p>To know that addition involves combining two or more groups of objects.</p> <p>To begin to read addition number sentences.</p> <p>To say number names to 10 in order.</p> <p>To know the names of 2D shapes.</p> <p>To know that 2D shapes can have sides and corners.</p> <p>To say the days of the week in order.</p> <p>To begin to say the months of the year in order.</p> <p>To know that patterns are repeated designs.</p>				<p>fighters/postman/shop assistant etc) Covered this term 1</p> <p>Answer basic questions about the past. (History Link)</p> <p>To use directional language to describe a sequence (beebots) (Computing Link)</p> <p>Talk, draw or write about aspects of the past. (History Link)</p> <p>I can talk about some features of the areas where I live. Geography Link</p> <p>To know that people around the world have different religions. (RE/Geography Link)</p> <p>To know that Mendi and Rangoli patterns are created to</p>	<p>appropriately. (Music Link) – I do all Christmas songs here</p> <p>To know how different colours and materials can be used to create things. (Art Link)</p> <p>Incy Wincy Spider Little Bo Peep Hey Diddle Diddle Hickory Dickory Dock Current Buns (5) Miss Polly Had a Dolly Humpty Dumpty There's a Worm at the Bottom of the Garden. I've got a grumpy face Sani Bonani Jump Jim Joe</p>
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						<p>celebrate Diwali. (RE Link)</p> <p>To know that some animals are nocturnal. Move to term 4 (Science Link)</p> <p>To know that adults do a variety of jobs. (Geography Link)</p> <p>To know that the emergency services exist and what they do, Covered term 1 . (Geography Link)</p> <p>To identify who they are, that they are an individual. Covered term 1 (History Link)</p> <p>To try and understand that things change over time. (Science/ Geography Link)</p> <p>To begin to programme a beebot to follow a simple sequence (Computing link)</p> <p>Christianity; What is interesting</p>		
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						about the Christmas story?)		
	Literacy	Maths	PSED		C&L	UTW	EAD	Other
<p>1 30.10.23 Introduction to transport</p> <p><i>(Birthday, new year, days of the week, months)</i></p> <p>Book: Bare foot: we all go traveling by</p>		<p>To say the days of the week in order.</p> <p>To begin to say the months of the year in order.</p>	<p>To learn about important dates in their lives</p>		<p>Nursery rhyme: Little Bo Peep 1,2, buckle my shoe, To make comments about their observations</p>	<p>Answer basic questions about the past</p> <p>To try and understand that things change over time.</p> <p>To identify who they are, that they are an individual. Retrieval Term 1</p>		
<p>2 06.11.23 Diwali Week/ Fireworks</p> <p><i>Thanks giving</i> <i>Christmas</i> <i>Diwali</i> <i>New Year</i></p> <p><i>(Birthday, new year, days of the week, months)</i></p>	<p>Book:</p>	<p>To say the days of the week in order.</p> <p>To begin to say the months of the year in order.</p>	<p>To learn about a range of different festivals.</p> <p>To be able to talk about different festivals.</p> <p>To understand why different people celebrate different things.</p> <p>To learn about important dates in their lives</p>		<p>Nursery rhyme: Hey Diddle Diddle 10 fat sausages</p> <p>To compare different festivals.</p> <p>To make comments about their observations</p> <p>To know about different festivals.</p>	<p>To know that people from different countries may have different traditions.</p> <p>To know that certain art types belong to different cultures.</p> <p>To talk about how Hindus celebrate Diwali.</p> <p>To know that people around the world have different religions</p>	<p>To design a Rangoli pattern.</p> <p>To know how different colours and materials can be used to create things</p>	<p>Diwali Week 7th @8th Par evening</p>

<p>3 13.11.23 <i>Road vehicles</i> (Cars, vans, lorries, ambulance, fire engine, bus)</p> <p><i>Shape cars</i></p> <p><i>Book: Megs Car</i></p> <p><i>Off to the market</i></p>	<p>RWInc 5 days</p> <p>Book:</p>	<p>2D Shapes (Circles and triangles)</p> <p>To identify 2D shapes and talk about their properties</p> <p>To say the days of the week in order.</p> <p>To begin to say the months of the year in order.</p>	
<p>4 20.11.23 <i>Track vehicles</i> (Train, tram, euro star...)</p> <p><i>Book: Magic train ride</i></p>	<p>RWInc 5 days</p> <p>Book:</p>	<p>Subitising.</p> <p>Formation of written numbers.</p> <p>To say the days of the week in order.</p> <p>To begin to say the months of the year in order.</p>	

	<p>To know that Mendi and Rangoli patterns are created to celebrate Diwali.</p>		
<p>Nursery rhyme: Tommy Thumb 1, 2, 3,4,5 once I caught a fish alive To make comments about their observations</p> <p>To be able to talk about how different people help us.</p>	<p>To be able to talk about the different jobs that adults do and how they can help us (paramedics/nurse s/ doctors/fire fights/postman/ shop assistant etc)</p> <p>Answer basic questions about the past</p> <p>I can talk about some features of the areas where I live.</p> <p>To try and understand that things change over time.</p>		<p>15th Maths</p> <p>WShop, YR</p> <p>Little Bo Pe</p>
<p>Nursery rhyme: Incy wincy spider 5 little ducks went swimming one day</p> <p>To make comments about their observations</p> <p>To make comments about their observations</p>	<p>To know that people from different countries may have different traditions.</p> <p>Answer basic questions about the past</p> <p>To try and understand that</p>		<p>Data in 24th</p> <p>Forest school 10.</p> <p>24th November</p>

<p>5 27.11.23 <i>Sky vehicles</i> <i>Aeroplane, air ambulance, jets, helicopters...</i></p> <p><i>Visit different countries/ continents explore artwork/ culture.</i></p> <p><i>Book: Teds big adventure</i> <i>I wish I were a pilot</i></p>	<p>RWInc 5 days Book:</p>	<p>Subitising.</p> <p>Formation of written numbers.</p> <p>To say the days of the week in order.</p> <p>To begin to say the months of the year in order.</p>	

	things change over time.		
<p>Nursery rhyme: <i>5 little monkeys</i> <i>Miss Polly (had a dolly)</i> To make comments about their observations</p> <p>To be able to talk about how different people help us.</p>	<p>To know that people from different countries may have different traditions.</p> <p>To know that certain art types belong to different cultures.</p> <p>To be able to talk about the different jobs that adults do and how they can help us (paramedics/nurse s/ doctors/fire fights/postman/ shop assistant etc)</p> <p>Answer basic questions about the past</p> <p>Talk, draw or write about aspects of the past.</p> <p>To try and understand that things change over time.</p>	<p>To learn the names of different tools and techniques that can be used to create Art. (World art)</p>	<p>Personalised provision m Update Forest school 10. 1st December</p>

	Literacy	Maths	PSED
<p>6 04.12.23 <i>Water vehicles</i> <i>Boats, ferries,</i> <i>jet ski's, hoover</i> <i>craft, lifeboats,</i> <i>canal boats...</i></p> <p>(Build a boat various materials/ experiment) EAD</p> <p>Book: Little bear's little boat.</p>	<p>RWInc 5 days</p> <p>Book:</p>	<p>To say the days of the week in order.</p> <p>To begin to say the months of the year in order.</p>	
<p>7 11.12.23 <i>Rockets/ Santa's</i> <i>sleigh/</i> <i>Christmas!!</i></p> <p><i>Book: Roaring</i> <i>Rockets!</i></p>	<p>RWInc 5 days</p> <p>Book:</p>	<p>2D Shapes (Circles and triangles)</p> <p>To identify 2D shapes and talk about their properties</p> <p>To say the days of the week in order.</p>	<p>To understand why different people celebrate different things.</p> <p>To learn about important dates in their lives</p>

C&L	UTW	EAD	Other
<p>Nursery rhyme: <i>Hickory Dickory</i> <i>Dock</i> <i>5 currant buns</i> To make comments about their observations</p> <p>To be able to talk about how different people help us.</p>	<p>To be able to talk about the different jobs that adults do and how they can help us (paramedics/nurse s/ doctors/fire fights/postman/ shop assistant etc)</p> <p>Answer basic questions about the past.</p> <p>To try and understand that things change over time.</p>	<p>To experiment with creating different things and to be able to talk about their uses.</p>	<p>8th Christmas Fayre Potential production 6.12.23</p>
<p>Nursery rhyme: <i>5 little men in a</i> <i>flying saucer</i> <i>Wheels on the bus</i></p> <p>To compare different festivals.</p> <p>To make comments about their observations</p>	<p>To know that people around the world have different religions</p>		<p>Christmas jumper / dinner day 13th</p>

		To begin to say the months of the year in order.	
8 18.12.23 19th LAST DAY		To say the days of the week in order. To begin to say the months of the year in order.	

Nursery rhyme: Humpty Dumpty 10 in the bed To make comments about their observations			18 th YR Performance Christmas Party £1 19 th