



Cecil Road Primary & Nursery School

Cecil Road, Gravesend

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Headteacher: Mrs C. Old

Dear Parents/ Carers,

We hope you all had a lovely holiday and enjoyed the Nativity! Please remember to update any information on Arbor, ready for the New Year. This term, we will be looking at **Space**.

Water Bottles

The children must bring a water bottle in every day. This bottle must contain water, this is in addition to a drink in a packed lunch.



Packed Lunch

Please remember we are a **NUT FREE**, healthy school. Therefore, lunch boxes must not contain any food containing nuts or sweets.



End of the Day

A gentle reminder, to inform the teacher on the door as to who will be picking your child up, if it is someone who doesn't usually collect them. Thank you!

Also when collecting your child, please can we kindly ask if you wish to speak to your class teacher, you wait until they have finished dismissing all children. This is to make sure all children are dismissed correctly. If

your child has left something behind, they will have to wait until all the children have been collected before they can re-access the cloakroom. This is to ensure all children have been collected safely.

Clothing

If you haven't already, please ensure all items of your child's clothing/ belongings are **named**. Your child will always need a warm waterproof coat and wellies in school. We have an outside classroom that **all** children access **everyday**.



Important dates

- Back to school: 4th January 2024!
- Childrens mental Health week: 5th - 9th February 2024
- Internet safety day: 6th February 2024
- Space assembly (for parents/ carers to watch): 8th February 2024 at 2pm
- Chinese New Year Celebrations: 9th February 2024

This term in the following areas we are learning to...

Personal, Social and Emotional Development

- To learn right from wrong.
- To understand how to make the right choices and the consequences of not making the right ones.



Communication and Language



- To describe features of stories.
- To talk about the role of healthy food and exercise in staying healthy.

Physical Development

- To show good practice with regard to exercise, eating, sleeping and hygiene.
- To be able to balance and coordinate safely.
- To negotiate space effectively.
- To know how good practice with regard to exercise, eating sleeping and hygiene can contribute to good health.
- To know how to use scissors effectively.



Literacy / phonics

My Sound Mat

m Many mountains mountains	a Around the apple, down the side	s Silly down the slide	d Down the bottom, up to the top and down to the foot	t Down the tower, across the tower	n Down the nose, dip for the nose	p Down the pinky and over the ear	g Down the gill and over the gill's face
o All around the orange	k Kick around the caterpillar	u Down the hanger, hug, let out the leg	b Down and under, up to the top and draw a bubble	f Down the face, to hook and round the nose	e Down the eye and draw the eyebrow	l Lift off the top and round the leg	h Down the head, h the hooter and over the hooter
r Over his back, down over his arm	j Down the body, let out the dot	v Down a wing, up a wing	y Down a horn, up a horn and under the horn	w Down up, down up	z Zip up, zip up	q Round her head, up and over her ear	x Down the arm and leg, repeat the other arm

- To think of and write a short, simple sentence.
- Listening to and hearing sounds in CVC and CVCC words.
- Identifying sounds on a sound mat.

- Listens to stories and is beginning to anticipate what may happen next.
- Knowing that words can be written.
- Knowing the sounds that the taught letters make.
- Knowing what the taught letters looks like.

Maths

- Alive in 5
- Mass and Capacity
- Growing 6,7,8



Understanding the World

- To identify and sort healthy/unhealthy foods.
- To negotiate space effectively in order to use a technological device.
- To talk about a special event in their life.



Expressive Arts and Design



- To use resources to create own props.
- Constructs with a purpose in mind, using a variety of resources.



- To effectively use instruments to tap a simple beat.
- To understand that pictures can be created by making observations or by using imagination.
- For children to be able to safely construct with a purpose and evaluate their designs

Here is to a fantastic term 3!
 The Reception Team - Mrs Rock, Miss Hope, Mrs Connolly, Miss Mckee,
 Mrs Reeves and Mr Davison.