

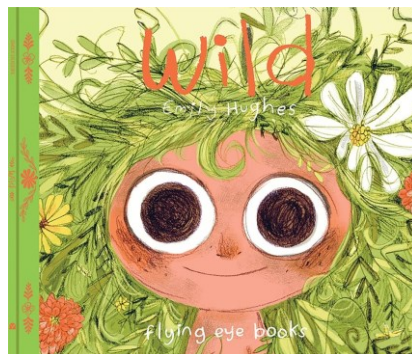
English



In English, we will be using 'Ocean Meets Sky' by the Fan brothers, as our focus text. This text is a beautiful, dreamlike voyage of a boy called Finn who enters a fantastical realm where the spirit of his grandfather lives on. During our writing lessons, we will be writing diary entries, instructions, and an extended fantasy narrative. In the latter part of the term, we will be looking at a book called 'The Journey Home' by Frann Preston-Gannon. This text is about a polar bear who sets off to find a new home as the ice is melting. We join him as he meets new friends along the way. During our writing lessons, we will be looking at how to create posters, informative reports and persuasive letters.

We will be continuing our daily SPAG (spelling and grammar) lessons. Our spelling focus will be:










- The r sound spelt wr.
- Adding the suffixes -er or -est.
- The ee sound spelt ey.
- Adding the suffix -ness.



In Guided Reading, we will be enjoying a number of different texts, including 'The Bear, The Piano, The Dog and the Fiddle' by David Litchfield. This book is a fantastic continuation of 'The Bear and the Piano' which we greatly enjoyed studying for English last term. We will be learning to predict what we think will happen, to empathise with the characters, to sequence events and answer questions about character and plot.

Mathematics

In Maths, we will be consolidating our knowledge of money.
Then, we will be developing our knowledge and understanding of multiplication and division.

Multiplication and Division		Knowledge Organiser	
Key Vocabulary	Recognise Equal Groups	Make Equal Groups	
groups	 5 equal groups with 3 in each group	 Make 4 equal groups. 	
equal groups			
lots of		Add Equal Groups	
arrays	2 equal groups with 4 in each group	 $2 + 2 + 2 + 2 = 8$ apples	
repeated addition	 4 equal groups of 10	The Multiplication Symbol	
multiplication		 $4 \times 2 = 8$ $2 \times 4 = 8$ 8 apples	
times tables	 6 equal amounts of 5 pence	 $2 \times 5 = 10$ $5 \times 2 = 10$ 10 cookies	

You can support your child with this learning by:

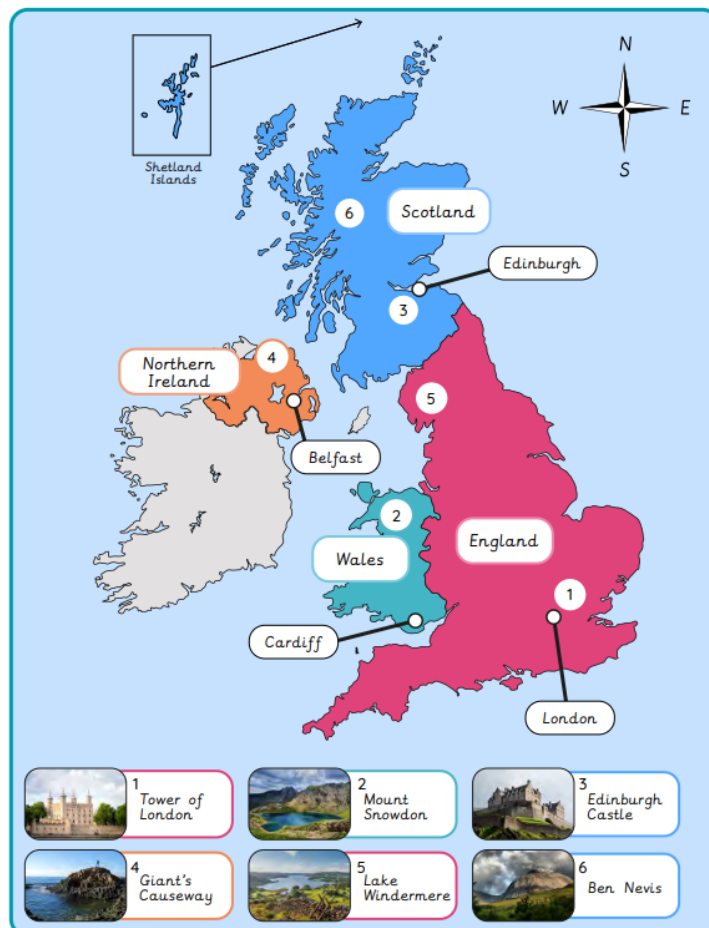
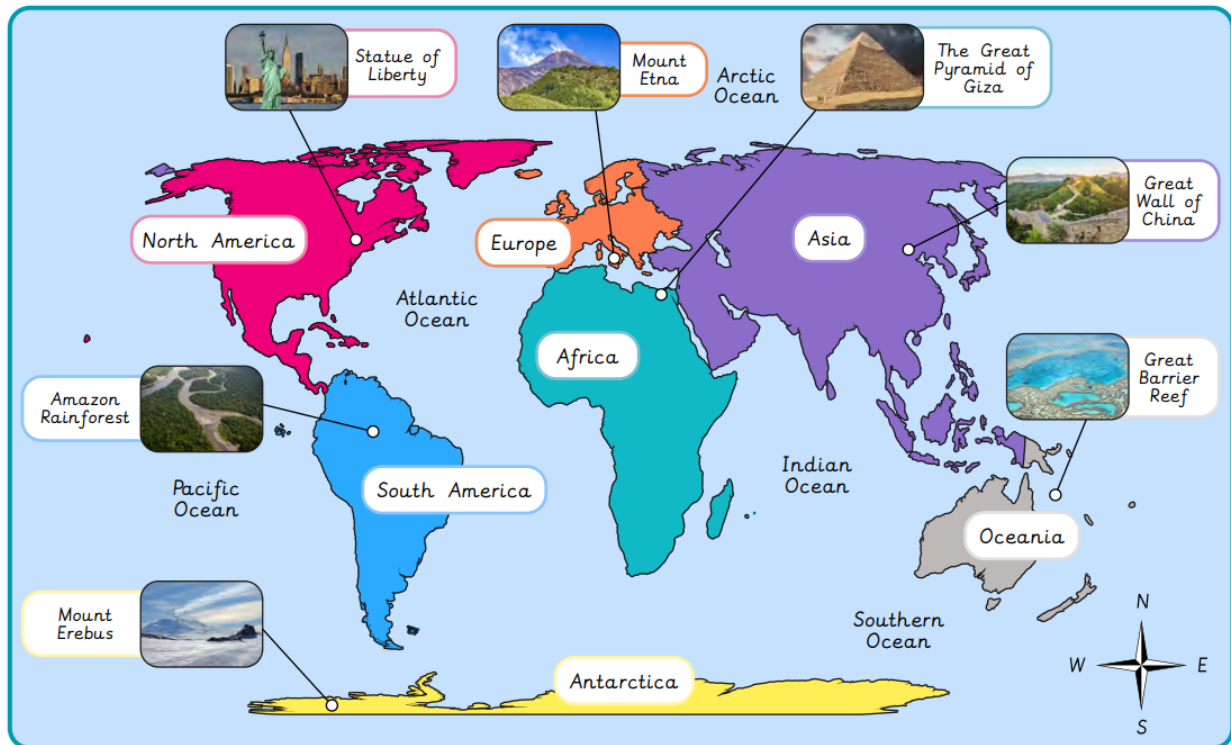
- practising counting money (coins) at home
- getting the children to purchase small items at the shop
- any and all practice of their times tables (mainly focusing on 2s, 5s and 10s)

Why is our world wonderful?

Geography will be the main theme leading other curriculum learning during the term.

Kapow
Primary

Why is our world wonderful?



Science

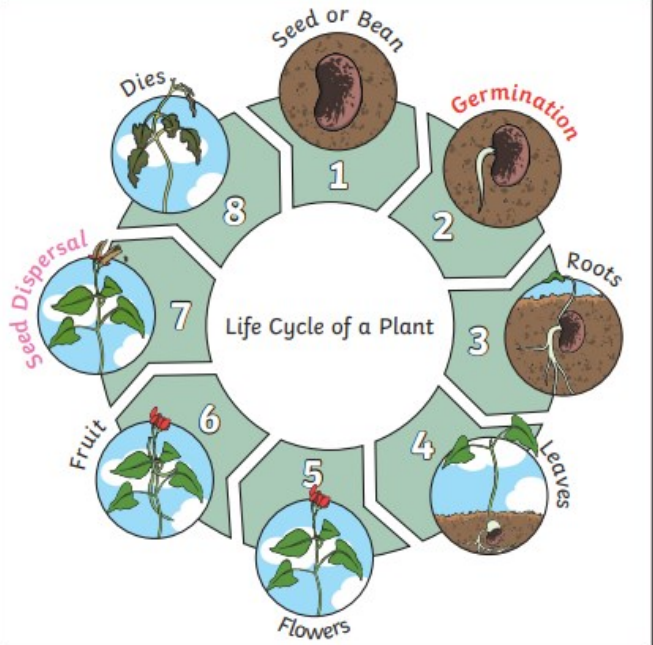
Science Knowledge Organiser:

Key Vocabulary

germination	When the conditions are right, the seed soaks up water and swells, and the tiny new plant bursts out of its shell. This is called germination .
sprout	When a plant sprouts , it grows new shoots .
shoot	A shoot grows upwards from the seed or plant to find sunlight .
seed dispersal	Seed dispersal is when the seeds move away from the parent plant. They can be moved by the wind or animals.



Key Knowledge



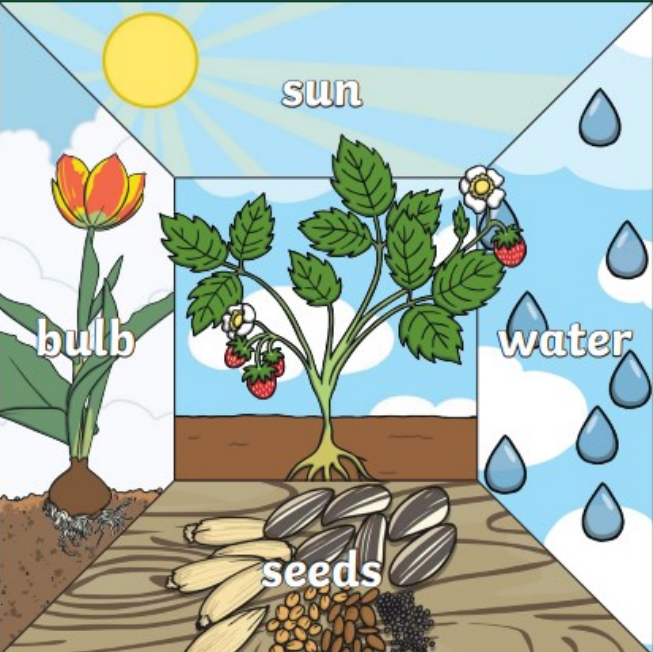
Key Vocabulary

What do plants need to grow well?

sunlight	All plants need light from the sun to grow well. Some plants need lots of sunlight . Some plants only need a little sunlight .
water	All plants need water to grow. Without water , seeds and bulbs will not germinate .
temperature	Temperature is how warm or cold something or somewhere is. Some plants like cooler temperatures and some like warmer temperatures .
nutrition	Food or nourishment. Plants make their own food in their leaves using sunlight .



Key Knowledge



PSHE

What helps us stay safe?

We will learn about:

- how rules and restrictions help them to keep safe
- how to identify risky and potentially unsafe situations
- how to resist pressure to do something that makes them feel unsafe or uncomfortable
- how to talk to adults if they are worried
- about how to assess things they see online and whether they are trustworthy

RE

Who is Jewish and what do they believe?

We will continue to learn about:

- Talk about how the mezuzah in the home reminds Jewish people about God.
- Ask good questions about how Jewish artefacts are used and their meaning.
- Talk about how Shabbat is a special day of the week for Jewish people.
- Give some examples of what Jewish people might do to celebrate Shabbat.
- Re-tell a story that shows what Jewish people at the festivals of Chanukah might think about God, suggesting what it means.

COMPUTING

Making music

In this unit, learners will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

PE

Net and Wall (outside – Thursday)

In this unit, we will develop the basic skills involved in net and wall games. We will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of scoring. We will also learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.

Art

Sculpture and 3D: Clay houses

Exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.

DT

Mechanisms: Fairground Wheel

Design and create a functional Ferris wheel, learn how different components fit together so that the wheel rotates and the structure stands freely.

Yoga (inside – Monday)

In this unit pupils learn to explore and develop basic yoga stretches and positions on the floor and using apparatus. Pupils learn about mindfulness and body awareness.

They begin to learn poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility, co-ordination and balance. The learning includes breathing and meditation through fun and engaging activities. Pupils work independently, with a partner and small group.

Music

Step or leap? Developing an understanding of pitch

We will develop our knowledge of pitch whilst exploring lots of different musical pieces.