

Water Bottles

The children must bring a water bottle in every day. This bottle must contain water, this is in addition to a drink in a packed lunch.



Packed Lunch

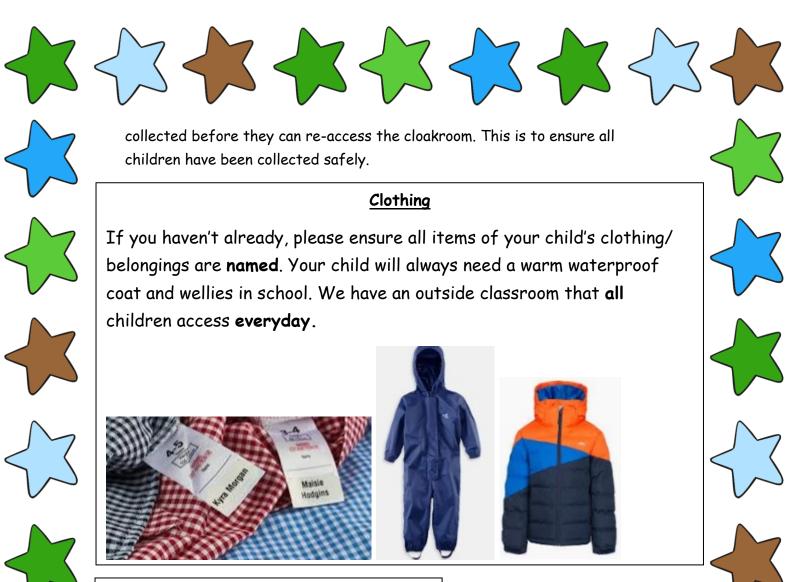
Please remember we are a **NUT FREE**, healthy school. Therefore, lunch boxes must not contain any food containing nuts or sweets.



A gentle reminder, to inform the teacher on the door as to who will be picking your child up, if it is someone who doesn't usually collect them, please inform the school office. Thank you!

Also, when collecting your child, please can we kindly ask if you wish to speak to your class teacher, you wait until they have finished dismissing all children. This is to make sure all children are dismissed correctly. If your child has left something behind, they will have to wait until all the children have been





Forest School

This term we will be heading to Forest School, please ensure your child has warm layers of clothing and a pack lunch. They will also need hat, gloves, scarf and a spare pair of socks in a carrier bag please.



PE

Please ensure your child comes to school without jewellery (earrings) on PE days, as we are not allowed to take earrings out or apply tape. Thank you.









Important dates

- Back to school: 20th February 2024!
- Forest school, Donaldson: 22nd Feb, 29th Feb, 14th March, 21st March
- Forest school, Rosen: 23rd Feb, 1st March, 15th March, 22nd March
- World book day: 7th March 2024
- Parents evening: 20th and 21st March 2024
- Oracy day: 20th March 2024

This term in the following areas we are learning to...

Personal, Social and Emotional <u>Development</u>

- To identify ways of being helpful to others and how this will make them feel.
- To practise skills of assertion, negotiation, and compromise.
- To talk about the effect my behaviour has on others.







- To describe familiar texts with detail.
- To begin to ask questions about familiar aspects of their environment.
- To know different features of texts.
- To talk confidently about why things

happen using new vocabulary learnt.

To engage in meaningful conversations with others.





























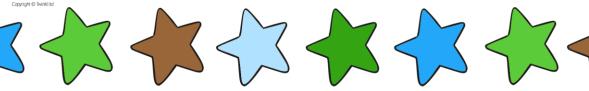














Physical Development

- To know how to use scissors effectively.
- To handle tools, objects, construction and malleable materials safely and with increasing control.
- To negotiate space effectively.
- To know why it is important to handle different apparatus safely.







- To think of and write a short, simple sentence.
- \bullet $\,$ Listening to and hearing sounds in CVC and CVCC words.
 - Identifying sounds on a sound mat.
- Listens to stories and is beginning to anticipate what may happen next.
- Knowing the sounds that the taught phonemes make.
- Knowing what the taught phonemes look like.
- Knowing how to write the taught letters.

Maths

- Growing 6,7, and 8
- Length, height and time
- Building 9 and 10

Understanding the World

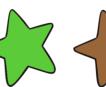
- To begin to show an interest in different occupations and ways of life indoors and outdoors
- Start to talk about the past and present events.
- To investigate similarities and differences between themselves and others.





























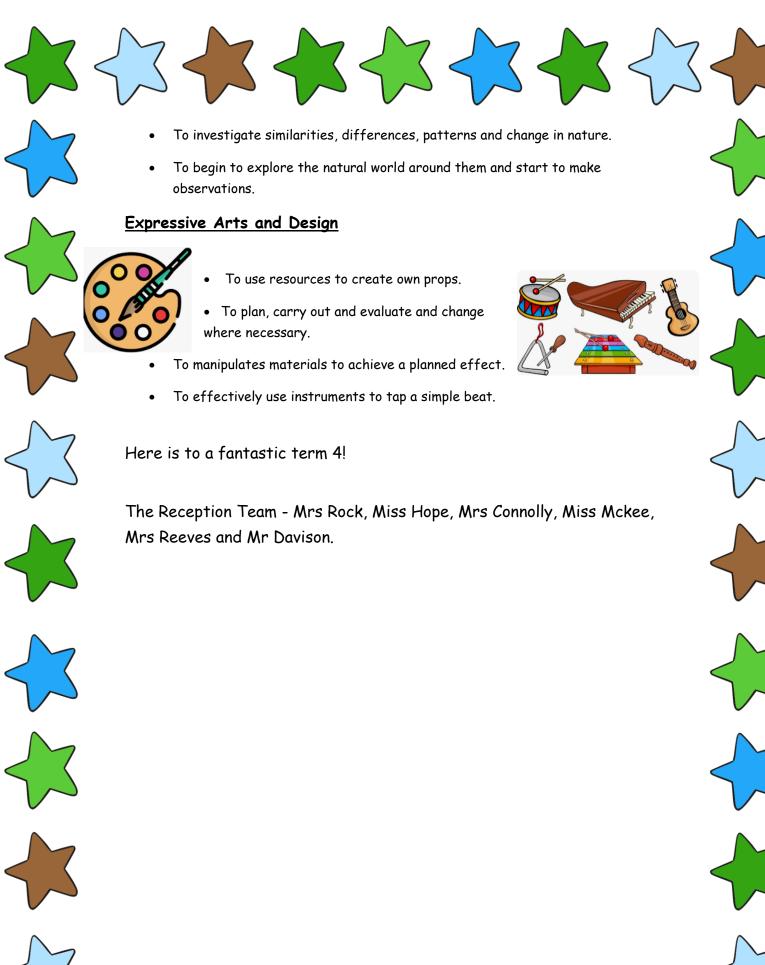












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