



SMSC and British Values

Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain, valuing our community and celebrating the diversity of the UK.

Democracy

The Rule of Law

Mutal Respect and Tolerance

Individual Liberty

At Cecil Road Primary and Nursery School the teaching of SMSC and 'British values' runs through our ethos and is embedded in our curriculum.

See below for examples of how we support the development of all areas of SMSC as well as promoting 'British values'.

	What it looks like at Cecil Road
students to develop their self-knowledge, self esteem and self-confidence	<ul style="list-style-type: none"> • Through the broader curriculum e.g. PSHE Association units of work, Science topics such as 'Ourselves' • Christmas and Easter assemblies – links with the church • Themed assemblies such as Harvest Festival, Mother's Day and Father's Day • Celebrating achievements e.g. Monday Values Assembly • Special event days held at school • After school clubs • productions and assemblies • Young Voices • Displays of children's work • Ready for transition
enable students to distinguish right from wrong and to respect the civil and criminal law of England	<ul style="list-style-type: none"> • Through the broader curriculum e.g. PSHE Association as well as history topics • Circle time which can include role-play situations; discussing right from wrong • School rules and values • Clear behaviour policy consistent across the school. • Visits from local Police/PCSO/magistrates • Assemblies • Polices – anti bullying, online safety
encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can	<ul style="list-style-type: none"> • School behaviour policy • Participating in charity fundraising events that affect our local and wider community such as • Children in Need, Sports Relief, Comic Relief,



<p>contribute positively to the lives of those living and working in the locality of the school and to society more widely</p>	<ul style="list-style-type: none"> • Unicef, Christmas Jumpers, MacMillan Coffee • Mornings, Go Orange for Elenor Hospice • Collecting food for the Gravesend food bank • during Harvest Festival • weekly themed assemblies • Social Skills groups • Links with church, cohesion
<p>enable students to acquire a broad general knowledge of and respect for public institutions and services in England</p>	<ul style="list-style-type: none"> • Visits from local Police and Fire Departments and magistrates • Visits to our local church/religious sites • Visits from dental nurses • Visits from Lollipop lady/nurse/doctor/police linked to 'people who help us' topic in Reception. • Visits from children at local secondary schools: showcasing talents and teaching their skills • Visits from local artists
<p>further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;</p>	<ul style="list-style-type: none"> • RE and PSHE curriculum • culture days – Diwali, Chinese New Year, European day of languages, Christmas, Eid • School Christmas Fair • Whole-school Mini-topics e.g. Remembrance Day, Chinese New Year, Diwali, Christmas, Easter • Weekly themed assemblies linked to special days throughout the year. • Diverse literature
<p>encourage respect for other people;</p>	<ul style="list-style-type: none"> • Ethos of the school • Anti-bullying Week • Safer Internet Day/E-safety Week • Promoting good manners e.g. please/thank you, holding the door, not talking with mouth full, saying kind words, helping others • Social Stories • Social Skills groups • Welcoming visitors to school
<p>encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England;</p>	<ul style="list-style-type: none"> • Campaigns and elections for School Council Representative • School Council rep for each class in school • Eco ambassadors • Pupil Questionnaire • Pupil Voice