



## **Homework Policy and Guidelines**

Cecil Road Primary and Nursery School realises how important the links between home and school are and the need for us to work together to ensure a good education for your children. Homework is just one of the ways in which we seek to foster this partnership.

### **Why is homework important?**

Homework enables children to reinforce and consolidate skills. It provides an opportunity to enrich and extend their learning beyond the classroom. It also allows parents to be involved in their child's learning and empowers children to take responsibility for their own learning, to become independent learners and to develop perseverance.

### **Homework Expectations**

Homework varies throughout the school according to the age of the child. This policy determines the amount of time that different ages should spend on homework each week of the school term. The nature of the homework will include a variety of activities to support children's learning. We ask that parents offer a calm and quiet space to allow the children to complete their work. If you are unable to access the online homework or have any questions regarding homework then please speak to your class teacher.

### **Reception 10 minutes a day**

Reading regularly at home is essential. Your child will bring home a reading book to read to you and a fiction or non-fiction book for you to share. Please encourage the children to talk about the books, justify opinions using the clues and evidence from the text. Parents should sign and record relevant comments in the accompanying Home-School Reading Record Book.

The children will also bring home the letter sounds that they have been learning at school in their phonic lessons to practice at home.

Other homework will take the form of investigations to do with our termly theme, number activities, rhymes or games to play.

**Key Stage 1     15 minutes reading at least three times a week**

**20 minutes additional tasks a week**

The children will continue to bring reading books home. Most children will still need support in hearing them read and building their self-confidence. Please encourage your child to talk about the books, justify opinions using the clues and evidence from the text. Parents should sign and record relevant comments in the accompanying Home-School Reading Record Book.

The children will also bring home any letter sounds, tricky words, and spellings that they have been learning at school to practice at home.

The children have a log in for My Maths and TT Rockstars which are both online maths based programmes. You will be supplied log in details.

Other homework will take the form of theme based activities – these are given out termly and are optional for children to complete.

**Key stage 2            20 minutes reading at least three times a week**

**30 minutes additional tasks a week (Y3&4)**

**45 minutes additional tasks a week (Y5&6)**

We actively encourage the children to be reading for pleasure and would ask that you support this at home as well. The children will continue to bring reading books home. Some children may still need support in hearing them read and building their self-confidence. But some children prefer to read alone, this is good but please encourage your child to talk about the books, justify opinions using the clues and evidence from the text. Parents should sign and record relevant comments in the accompanying Home-School Reading Record Book.

The children will also bring home any letter sounds, tricky words, and spellings that they have been learning at school to practice at home.

The children have a log in for My Maths and TT Rockstars which are both online maths based programmes. We will supply the log in details so these can be accessed at home.

Occasionally, dependent on the needs of the curriculum other homework linked to grammar or writing, this will be set by individual year groups.

Other homework will take the form of theme based activities – these are given out termly and are generally optional for children to complete.