

Dear Parents/Carers,

We hope you all had a lovely Easter holiday and are now looking forward to Term 5! This term, our focus will be all around **Nature**.

Just a gentle reminder...

Water Bottles

Now it will be getting slightly warmer, the children must bring a water bottle in every day. This bottle must contain water, this is in addition to a drink in a packed lunch.



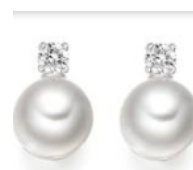
Packed Lunch

Please remember we are a **NUT FREE**, healthy school. Therefore, lunch boxes must not contain any food containing nuts or sweets.



PE

Please ensure your child comes to school without jewellery (earrings) on PE days, as we are not allowed to take earrings out or apply tape. Thank you.



End of the Day

Please remember to inform the teacher on the door as to who will be picking your child up, if it is someone who doesn't usually collect them, and please inform the school office. Thank you!

Also, when collecting your child, please can we kindly ask if you wish to speak to your class teacher, you wait until they have finished dismissing all children. This is to make sure all children are dismissed correctly. If your child has left something behind, they will have to wait until all the children have been collected

before they can re-access the cloakroom. This is to ensure all children have been collected safely.

Clothing

If you haven't already, please ensure all items of your child's clothing/ belongings are **named**. Your child will always need a warm waterproof coat and wellies in school. We have an outside classroom that **all** children access **every day**.



Important Dates

- Back to school: 15th April 2024
- Bike Balance: 24th, 25th, 26th April 2024
- Rosen Class has swimming lessons instead of PE every Thursday.
- Public holiday: 6th May 2024
- Maths Day: 24th May 2024
- End of term 5: 24th May 2024

This term in the following areas we are learning to...

Personal, Social and Emotional Development

- To describe a range of different habitats around the world.
- To talk about the world that we live in and how there are similarities and differences when looking at different aspects.



Communication and Language



with others.

- To label and sort living things.
- To describe habitats
- To name and sort a range of living things.
- To be able to talk about different habitats.
- To engage in meaningful conversations

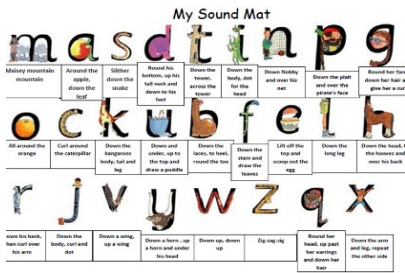
Physical Development

- To use a pencil effectively to form recognisable letters, most of which are formed correctly.
- To show good control and co-ordination in large and small movements..
- To know how to form letters correctly.
- To know how to use scissors effectively.



Familv

Literacy / phonics



- To think of and write a short, simple sentence.
- Identifying sounds, including phonemes and other digraphs on a sound mat.
- Checking written work and making any changes where necessary.

- Listens to stories and is beginning to anticipate what may happen next.
- To know that a sentence starts with a capital letter and ends with a full stop
- Knowing that sentences can be extended by using a connective
- Uses learnt words and phrases to discuss familiar stories or during role play
- Knows how to spell some familiar words

Maths

Mastery number:

- Counting
- Subitising
- Composition
- Comparison



Understanding the World

- Talking about the life cycle of plants and animals and what they need to survive
- Exploring a range of habitats, looking at why the animal lives like that.
- To be able to talk about the weather
- To ask questions about the familiar world and know similarities/ differences between contrasting environments



- To begin to understand that things change over time.
- To be able to make observations/ drawing pictures of animals and plants
- Explain some similarities/ differences between this life in this country and life in other countries.

Expressive Arts and Design



- For children to be able to safely construct with a purpose and evaluate their designs.
- Express feelings in music by responding to different moods in a musical score.
- Choose different instruments including the voice to create sound effects in play.
- Experiment performing songs and music together with body movements to a steady beat.
- To use what they have learnt about media and materials in an original way and be able to explain their choices
- Selects appropriate resources and adapts work where necessary



Here is to an exceptional Term 5!

The Reception Team