

Nursery Newsletter 15th April—24th May 2024



Our theme for this term is "Fantasy".

We will be looking at traditional stories and Fairy Tales. To support your child's work in the nursery, here are some fun suggestions for you to try at home.

- Share a traditional tale together and talk about the characters and what is happening in the story. What are the characters like? Encourage your child to describe the characters and to say what they think may happen next.
- **★ ★ ★ ★ ★ ★ ★ ★** We will also be exploring 3D shapes to support the children's construction of towers, castles and palaces. Whilst you are out and about, please talk to your child about the shapes they can see and look at their features.
 - Share some pictures of castles/palaces. Chat with your child about who might live in them. What do you think it would be like to live in one?

Making

- Help your child to draw or paint a picture of a castle, prince, princess or dragon.
- Make a knight's sword or a fairy's wand.
- Make a flag to go on top of a castle.
- Use some junk modelling to build a castle/tower/ palace/fairy kingdom/superhero home.
 - Create some superhero masks together.
- Maybe try some cooking at home **5.** •

News this term

- We will be celebrating ST George's day next week. Enjoying the story and learning about the patron Saint of England.
- Bank holiday Monday 6th May Nursery will be closed.
- Please share anything amazing you do after nursery, or at the weekends with us on class Dojo.
- Please keep practising phonics at home to help your child get school ready!

"The greatest gift you can give your child is the gift of reading"

At Cecil Road Nursery we are passionate about reading. We will be continuing to send out Story Sacks for the children to enjoy, and to put out the Parent Lending Library at pick-up times.

You can help your child by:

- Sharing new books with them
- Listening to and singing songs and rhymes
- Reading them a story at bedtime
- Telling your own fictional stories
- Reading well-loved traditional stories