



Cecil Road Primary & Nursery School

Cecil Road, Gravesend
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Headteacher: Mrs C. Old

Dear Parents/ Carers,

The children have now settled in and have made an amazing start to the year! It is so lovely to see them all coming in so smiley and ready to learn. Thank you for all your cooperation to make this happen. Also, a huge thank you to all the parents who were able to attend our Harvest Celebration, we hope you all had fun!

This term, our topic is 'People Who Help Us.' We will be looking at all the amazing people in our community that help us- from doctors, dentists, firemen and the police to binmen, librarians and shopkeepers. We will be having some incredible visitors into the school, explaining the jobs that they do and how they help the community.



Important dates

Wednesday 29th October - Term 2 begins- back to school
Wednesday 10th December: 9:15am-9:45am Nursery and Reception
Christmas Play
Thursday 11th December- 2:30pm - 3:00pm Nursery and Reception
Christmas Play
Thursday 18th December- Christmas dinner
Friday 19th December: 2pm Break up for Christmas

Polite reminders

Coats and jumpers- As the weather is beginning to turn, please ensure your child comes to school every day with their school jumper/fleece and a warm coat. We have an outside area that we access everyday.



Please make sure that EVERY SINGLE ITEM of clothing is NAMED.

Water bottles- Please make sure your child brings a named water bottle to school every day.

Packed lunches- We are a nut free school so please ensure there are no nuts in packed lunches. (Be careful and ensure that all chocolate spread is nut free.) We also encourage healthy eating so please make sure lunches do not contain any sweets or chocolate.



Finally, if your child brings home any toys/resources from school- please make sure to send it back in! We are losing resources!

This term in the following areas we are learning to...

Personal, Social and Emotional Development

- Be increasingly able to talk about and manage their feelings and emotions
- Begin to follow rules and instructions
- Consider the feelings of others.
- Explain the reasons for rules, know right from wrong and try to behave accordingly

Communication and Language

- To be able to talk about how different people help us.
- To begin to talk about why things happen using new vocabulary learnt.
- Understand simple questions about 'who', 'what', and 'where'.
- Identify familiar objects and properties when described.
- Connect one idea or action to another using a range of connectives
- Respond to more complex sentence structures in conversations with peers & adults
- Sequence stories and familiar routines

Physical Development

- To know how to make anticlockwise movement and retrace vertical lines.
- To know how to use the trim trail safely.
- To know how to use scissors effectively.
- Develop movement: balancing, skipping, jumping
- Use large-muscle movements

Literacy / phonics

- To write their name.
- To use the correct letter formation of taught letters.
- To write words and labels using taught sounds.
- Form lower-case and capital letters correctly.
- Letter shapes, initial and final sounds in emergent writing
- To begin to write captions using taught sounds.

Maths

- 1:1 counting.
- Recognising and ordering numbers to 10.
- Formation of written numbers.
- Subitising.
- Counting groups of objects.
- 2D Shapes.
- Pattern.

Understanding the World

- To compare modes of transports from the past and present.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Recognise some similarities and differences between religions.
- Explore the natural world around them.
- Being aware of changes that happen throughout the year (e.g. seasons, nature).
- Recognising significant dates for them (birthday).
- Beginning to use common words and phrases for the passage of time, even if using inaccurately (e.g. yesterday, today, tomorrow, last week, "when I was in nursery...")
- Making simple observations about the past from photographs and images.

Expressive Arts and Design

- Uses simple tools and techniques competently and appropriately.
- To learn the names of different tools and techniques that can be used to create Art.
- To experiment with creating different things and to be able to talk about their uses.

Here is to a fantastic term 2!

The Reception Team