


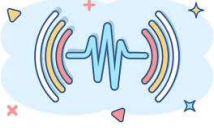











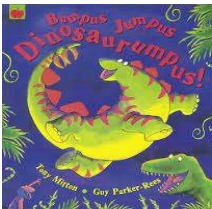

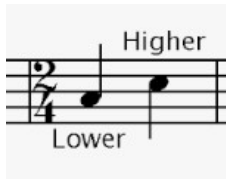

















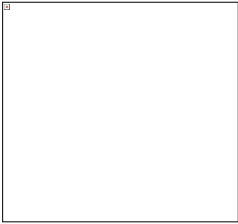





Long term Plan for Music 2025-2026

Year group/ term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
N	<p>Joining in and singing</p>  <p>Finding your singing voice</p>	<p>Perform with actions/ body percussion</p>  <p>Exploring sounds and patterns we can make with our bodies</p>	<p>Using instruments to make patterns</p>  <p>Introducing a variety of instruments</p>	<p>Keeping the beat and feeling the rhythm</p>  <p>Finding the beat and playing different rhythms</p>	<p>Moving and making music</p>  <p>Moving and dancing to music</p>	<p>Faster and slower and story telling</p>  <p>Using sounds to bring stories to life</p>
R	<p>Singing with confidence</p>  <p>Developing confidence to sing and make music</p>	<p>Musical bodies</p>  <p>Using body percussion</p>	<p>Mini orchestra!</p>  <p>Exploring percussion</p>	<p>Carnival of the Animals</p>  <p>Listening and responding to music</p>	<p>The lark ascending BBC ten pieces EYFS</p>  <p>Listening to music and creating their own in response</p>	<p>Bow, bow bow Belinda!</p>  <p>Moving to music And Pitch</p>
Child Initiated/ continuous provision	<p>Non conventional sound makers paper/card/plastic/ etc</p>	<p>Non conventional sound makers possibly – home made instruments</p>	<p>Percussion triangles/drums/ maracas/bells/claves</p>	<p>Percussion to also include wooden instruments metal instruments</p>	<p>Tuned percussion pitched Bells/ boomwhackers/ chime bars/ drums</p>	<p>Tuned percussion glockenspiels/ xylophones/ keyboards/</p>

	tubes/pipes/ ladders/ syringes	Indian hand bells/ other types of bells				
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Year group/ Term	Term 1 Who am I?	Term 2 Let's celebrate?	Term 3 Posting and Places	Term 4 Animal allsorts	Term 5 The potting shed	Term 6 Our local area
1	<p>Ten Pieces EYFS/KS1 No place like home</p>  <p>Listening to music and creating own responses inspired by it</p>	<p>Rhythm and Pulse</p>  <p>Finding the pulse and matching the tempo</p> <p>Perform Christmas songs in concert</p>	<p>Body percussion and untuned percussion</p>  <p>Using body percussion creatively</p>	<p>Bumpus Rumpus!</p>  <p>Telling musical stories and creating notation</p>	<p>Musical storytelling</p>  <p>Using percussion to tell stories</p> <p>Perform to another class</p>	<p>Pitch</p>  <p>Learning about high and low sounds</p>
2	<u>Mars by Holst</u>	<u>Swing on Shostakovich!</u>	<u>I've got rhythm!</u>	<u>Step or Leap?</u>	<u>Playing in an ensemble</u>	<u>We are composers</u>

	 <p>Listening to music and creating their own rocket music</p>	 <p>Finding the beat and marking it with body percussion</p> <p>Perform Christmas songs in concert</p>	 <p>Learning about rhythm and how to notate it Use of Chrome Music Lab</p>	 <p>Developing understanding of pitch Use of Chrome Music Lab</p>	 <p>Charanga unit Model Music Curriculum v 2 Unit 2 Learning how to play as an ensemble and reading notation</p>	 <p>Composing music inspired by a book/ topic they know about using the skills they have learnt this year</p>
3	WCIT Recorders	WCIT Recorders Perform Christmas songs in church	WCIT Recorders	WCIT Recorders	WCIT Recorders	WCIT Recorders Perform to Year 2
4	<p>Where does our food go?</p>  <p>Recorder/ glockenspiel playing WCIT</p>	<p>Amazing Amazon</p>  <p>Samba and percussion</p> <p>Chair/ cushion drumming</p>	<p>Raiders and Invaders</p> <p>English National Opera Finish That Project</p>	<p>Raiders and Invaders</p> <p>English National Opera Finish That Project</p>	<p>Batteries Included</p> <p>Beethoven's 5th Unit from Ten Pieces</p>	<p>Harry Potter</p> <p>Pentatonic 5s</p>  <p>Learning about the pentatonic scale and creating and playing pentatonic phrases.</p>

	Instruments of the orchestra	And Instruments of the orchestra Perform Christmas songs in church				
5	To the stars WCIT ukuleles  Learning how to hold the ukelele, to strum and first chords What is a chord?	Poles apart WCIT ukuleles  Chords major Playing over a groove Perform Christmas songs in church	Off with her head WCIT ukuleles  Learning minor chords	The brilliance of Baghdad WCIT ukuleles  Extending the notes that can be played on the ukulele and read on the stave	Raging Rivers WCIT ukuleles  Developing strumming skills and notation reading	Godly Greeks WCIT ukuleles  Composing melodies and notating Perform to the school
6	Oliver Twist 	Escaping the giant wave 	Darwin's Dragons 	Midnight Guardians/ Electricity/ WW2 	  Ensemble playing and end of year play	

	<p>Beatboxing and using Incredibox Pulse and rhythm including use of rhythmic notation. Creating a beatbox accompaniment/ groove and composing a melody based on a riff</p>	<p>Building our recorder playing to include reading and playing notation up to an octave</p> <p>Perform Christmas songs in church</p>	<p>Developing recorder playing</p> <p>To include playing up to an octave, reading notes on the stave and playing over a groove</p>	<p>Electronic Music Charanga YUStudio Hip Hop project</p>	<p>Ensemble playing including recorders and learning about inspirational female composer</p>	<p>Continue to develop ensemble playing and performance skills for the end of year play</p>
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