

# Travel Plan

## December 2025



## Cecil Road Primary and Nursery School

Cecil Road, Gravesend, DA11 7BT



DfE number	886-2095
URN	118258
Headteacher	Carrie Old
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School Travel Plan coordinator	Hannah Day
Job title	Deputy Head
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## **Travel plan & its benefits**

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### **What is a School Travel Plan?**

The School Travel Plan (STP) provides a framework for changing travel habits on journeys to and from school for both pupils, teachers and other staff members.

It sets out objectives and targets to encourage a reduction in trips by car and to create more sustainable travel, aiming to, amongst other things:

- \* reduce congestion at the entrances to and roads surrounding the school
- \* improve pupils' health & fitness through walking and cycling
- \* equip pupils with better road awareness
- \* reduce accidents and danger on the journey to school
- \* enable parents and pupils to choose to walk, cycle/scooter or to travel by public transport with confidence

### **What benefits can a Travel Plan deliver?**

A safer and calmer environment around the school gates.

Less congestion and pollution on roads leading to the school.

Improved travel awareness and road user skills for pupils from an early age.

Increasing independence and responsibility amongst pupils.

Improving levels of health and fitness amongst the school community.

Helping the school to meet various national standards (e.g. Eco Schools, Healthy Schools).

## 1 Introduction to the school

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### 1.1 Background

At Cecil Road Primary & Nursery School we believe in an enhanced curriculum that develops the whole child as an independent, confident learner who is resilient and not afraid of making mistakes. Throughout school life we work together in a respectful and cooperative partnership and develop a culture that is driven by our 5 Core Values. These 5 Core Values are represented on the school badge and everyone at our school models these values within our curriculum and community.

Our 5 C's

Commitment – Always working hard and trying our best

Creativity – Using what we know to create something new

Courage – Being able to take risks and try new ideas

Cooperation – Taking turns, sharing and working together

Compassion – Caring about others, treating them with kindness and helping each other

### 1.2 Changes at the school

The school is neither moving nor expanding.

### 1.3 Inter-site travel issues

The school is on a single site, hence has no internal travel issues.

## 2 Operational hours

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### 2.1 Core hours

8:40am - 3:30pm

### 2.2 Overall hours

7:45am - 6:00pm

**Mon** 7:45am - 6:00pm

**Tue** 7:45am - 6:00pm

**Wed** 7:45am - 6:00pm

**Thu** 7:45am - 6:00pm

**Fri** 7:45am - 5:00pm

## 3 Staff and pupil numbers

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### 3.1 Overview of staff & pupil numbers

Cecil Road Primary School is a thriving and inclusive learning community with 437 pupils, ranging from Nursery through Year 6. Supported by a dedicated team of 65 staff members, the school provides a nurturing environment where every child is encouraged to achieve their full potential. Bright, spacious classrooms are alive with creativity and learning, while the outdoor areas offer safe spaces for play and exploration. With a strong commitment to academic excellence, personal development, and well-being, Cecil Road Primary School fosters curiosity, confidence, and a love of learning in every child.

Age range of pupils: 3 - 11

Total quantity of pupils on roll: 437

### **3.2 Current staffing levels**

The school employs a total of 65 staff (23 full-time, 42 part-time).

### **3.3 Planned school expansion**

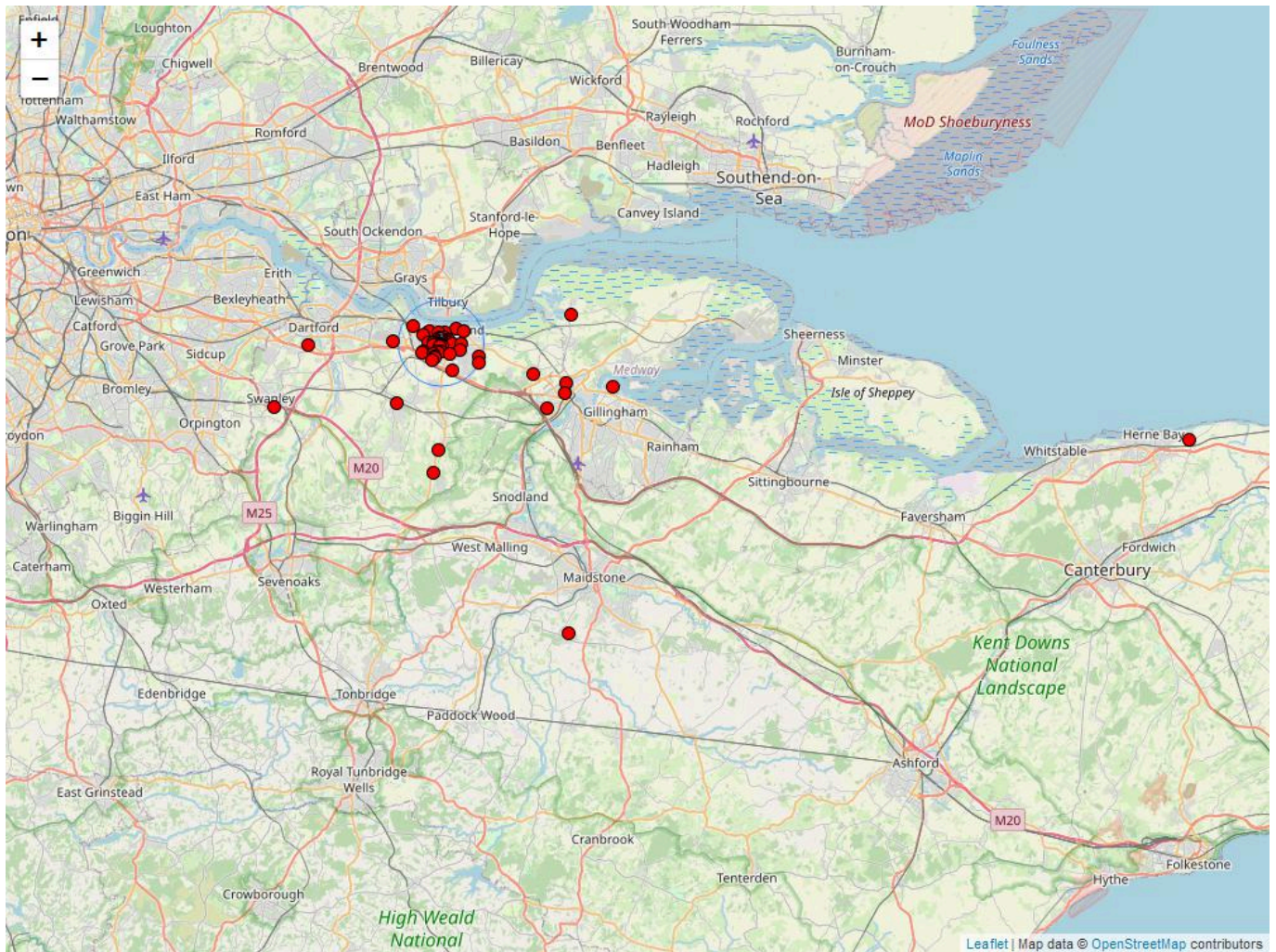
The school is not currently planning to expand.

### **3.3 SEN pupils with transport needs**

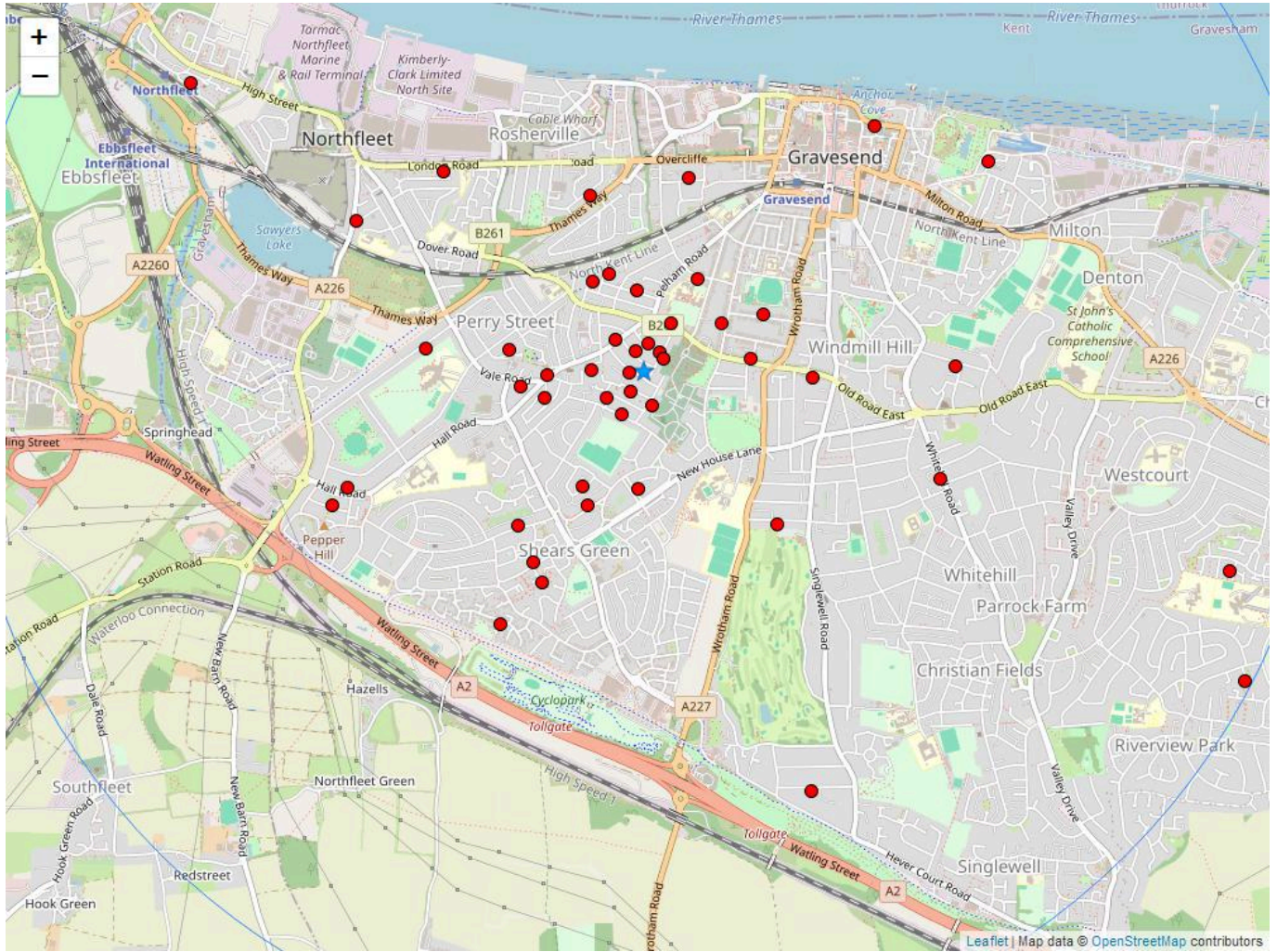
The school has no SEN pupils with specific transport needs.

## 4 Pupil & staff postcode maps

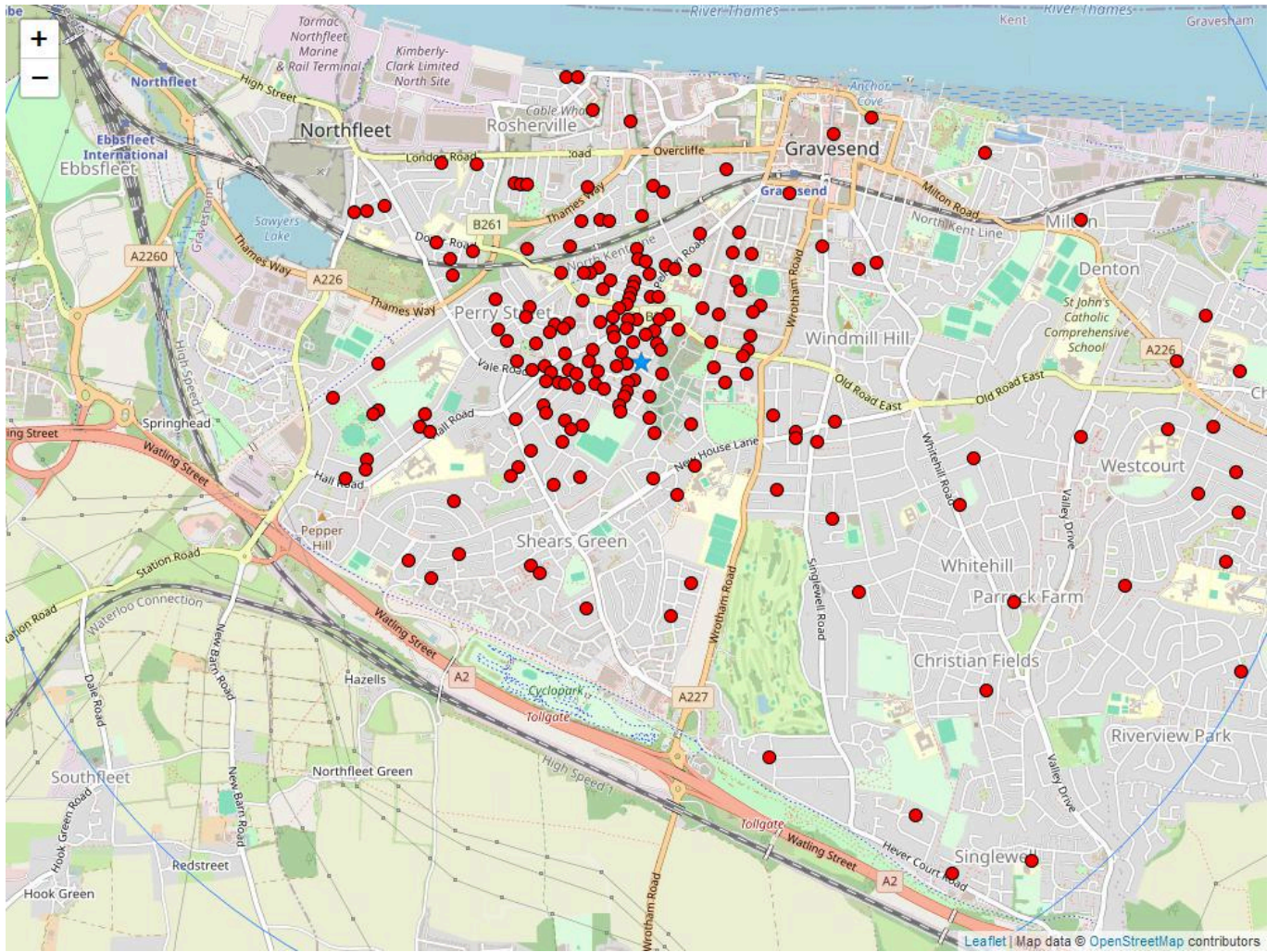
### Staff Postcodes December 2025



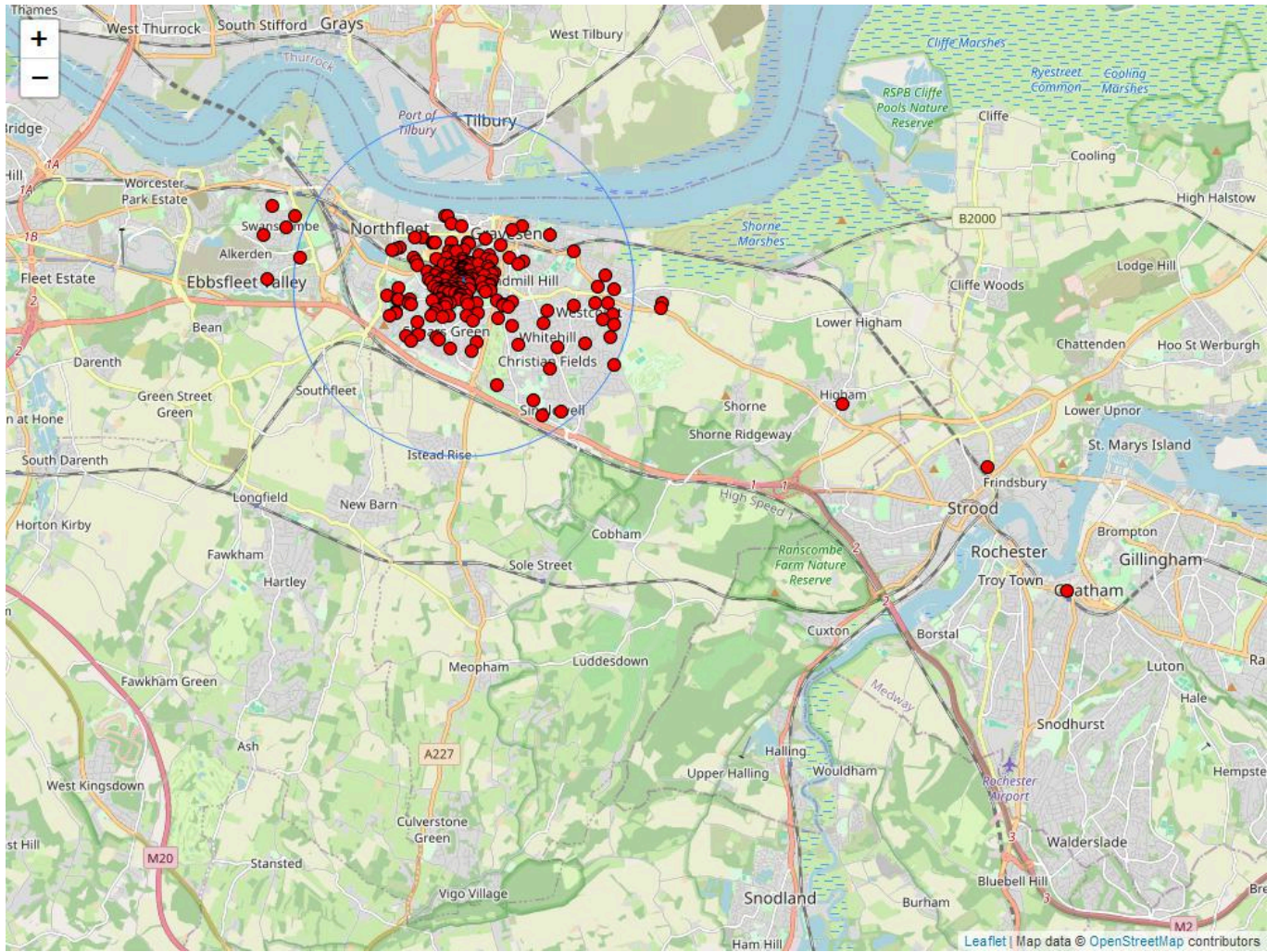
# Staff Postcodes 2 mile radius December 2025



# Pupil Postcodes within 2 mile radius, Dec 2025



# Pupil Postcodes, December 2025



## 5 Travel plan details

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### 5.1 Previous travel plan

The school has no previous travel plan.

### 5.2 Reason for new travel plan

Cecil Road Primary School has a travel plan to encourage active travel such as walking, cycling, and scooting, helping pupils and families adopt healthier lifestyles. By reducing reliance on cars, the plan aims to lower air pollution around the school, creating a cleaner and safer environment for children. Promoting sustainable travel choices also helps reduce carbon emissions, supporting wider environmental goals and teaching pupils the importance of protecting the planet. Active travel not only benefits the environment but also improves physical health, road safety, and community well-being.

## 6 Surrounding roads

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### 6.1 Surrounding roads

Our school is in a residential area we have 3 roads that surround our school.

### 6.2 Entrances and exits

We have two entrance and exit points. one on Northcote Road and one on Salisbury Road

### 6.3 Parking restrictions nearby

There are school clearway markings outside the school.

There is a residents parking scheme on adjoining roads.

Resident permits which is in place from 12pm - 1pm.

### 6.4 Traffic management measures

The school offers the following traffic management measures:

traffic calming features

speed limit controls

the roads are one way, this was a change about 10 years ago.

### 6.5 Drop-off on roads outside the school

Parents drop pupils off on nearby roads.

This happens on Northcote Road, Salisbury Road and Cecil Road.

### 6.6 Congestion and access problems

The school experiences traffic congestion and/or access problems.

The parking is limited, the problems occur when parents stop to drop of their children.

## 7 Car parking & usage

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### 7.1 School car park

The school has an on-site car park.

In total, 6 parking spaces are available.

Of these, 0 spaces offer EV charging.

Parking spaces are not managed.

No parking spaces are allocated.

## **7.2 Drop-off points**

The school has no off-site drop-off point.

Parents are not able to drop pupils off within the school grounds.

## **7.3 Parking on surrounding roads**

Members of staff have to park on the surrounding road network.

Northcote Road, Salsbury Road, Cecil Road

## **7.4 Other parking issues**

Our school car park is very small and doesn't accommodate all staff. We are able to apply for permits for staff at a fee but the school is not allocated any visitor permits.

# **8 Pedestrian facilities**

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## **8.1 Access by footpath**

The school is accessible by footpaths which are of good quality but which lack safe crossing points.

no zebra crossings

## **8.2 Access difficulties for pedestrians**

None.

## **8.3 Crossing patrols**

None.

## **8.4 Highway signs**

Reminder for cars to drive slower and school children are about. No clear safe place to cross

## **8.5 Walking bus**

The school does not have a walking bus.

We have not set one up due to staffing

## **8.6 Other walking initiatives**

WOW

# **9 Cycling & scootering**

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## **9.1 Pupil scootering**

Some pupils (12) scooter to school.

12 children scoot from a recent survey

### **9.1a Scooter parking/storage**

Scooter parking/storage spaces (10 total) are provided.

On the playground

It is usually full.

### **9.1b Encouragement & promotion of scootering to pupils & parents**

Scootering is neither encouraged nor promoted.

We have the scooter parking but haven't yet reminded pupils to scoot.

### **9.2 Pupil cycling**

Some pupils (8) cycle to school.

8 children cycle from a recent survey

### **9.3 Staff cycling**

No staff currently cycle to school.

no staff cycle to school

### **9.4 Cycle routes/lanes**

The school site is not accessible by external cycle routes/lanes.

### **9.5 Cycle parking**

Cycling parking (15 places) is available.

Location of cycle parking: On the playground the cover has broken so it is just a shell

No cycle racks are covered.

All cycle racks are secure.

No cycle racks are lit.

All cycle racks are near building entrances.

### **9.5a Utilisation of cycle parking**

They are used but never full.

### **9.6 Cycle training**

The school accesses cycle training from KCC's "Kent Bikeability" scheme.

### **9.7 Encouragement & promotion of cycling**

Cycling is neither encouraged nor promoted.

We have the bike park but haven't yet reminded pupils to scoot.

## **10 Public transport**

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### **10.1 Use of public transport**

Staff members do and some children

### **10.2 Obstacles to use of public transport**

Times of busses, too early or too late.

### **10.3 Promotion of public transport**

We currently don't

### **10.4 Bus stops and services**

#### **10.4a Bus stops within 400m of site entrances**

Perry Street

#### **10.4b Services currently serving these bus stops**

Arriva

#### **10.4c Shelters at these bus stops**

The shelters are typically not clean.

The shelters are not well lit.

The shelters have neither timetables nor live travel information.

The shelters have seats.

### **10.5 Railway stations and services**

The site is served by one or more nearby railway stations.

Gravesend

Southeastern

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## **11 Contract transport**

### **11.1 School buses**

There are no dedicated school buses.

### **11.2 Taxis**

Taxis, whether for SEN or other students, are not a regular part of the school day.

### **11.3 Parking issues related to contract transport**

None.

### **11.4 Other contract transport issues**

None.

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## **12 Current travel issues**

### **12.1 Other travel issues**

Parking for staff and visitors.

### **12.2 New & current travel issues**

Raise awareness of the importance of walking to school and the benefits.

Raise profile of walking, scooting and cycling to school

Have clear areas for families to cross the road.

Zig zag lines to not be parked on.

## 13 Travel survey results

### modal split percentages (actual) - pupils

	Dec 2025	Jun 2019	May 2016	Jan 2016	Jun 2014
walk	53.2	50.8	33.6	65.1	63.6
park & walk	0.3	12.2	0.0		
cycle	2.4	1.9	3.7	2.1	0.0
scoot/skate	3.7	9.9	7.6		
bus (all types)				0.3	0.5
public bus	0.6	0.8	0.6		
school bus	0.0	0.0	0.0		
rail	0.0	0.0	0.0	0.0	0.0
car share	0.0	4.7	0.0	0.0	1.6
car (alone)	39.1	19.6	54.4	26.2	33.8
other	0.6	0.0	0.0	6.3	0.5

NB rounded percentages may not add exactly to 100.0%

### modal split percentages (ideal) - pupils

	Dec 2025	Jun 2019	May 2016
walk	61.2	21.0	57.5
park & walk	12.2	2.8	0.0
cycle	4.6	24.9	6.1
scoot/skate	6.1	30.7	8.6
bus (all types)			
public bus	0.6	1.1	1.2
school bus	0.0	2.8	0.0
rail	0.0	2.5	0.0
car share	0.0	3.9	0.0
car (alone)	15.3	10.5	26.6
other	0.0	0.0	0.0

NB rounded percentages may not add exactly to 100.0%

### modal split percentages (actual) - staff

	Dec 2025
walk	49.2
cycle	0.0
bus	1.6
train	0.0
car (alone)	49.2
car share	0.0
other	0.0

NB rounded percentages may not add exactly to 100.0%

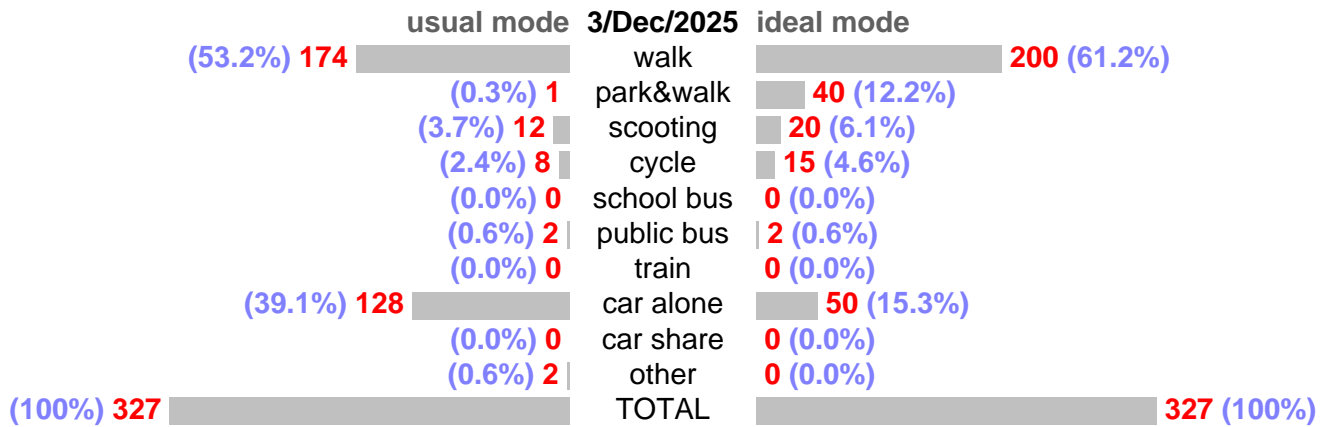
### modal split percentages (ideal) - staff

	Dec 2025
walk	65.6
cycle	0.0
bus	1.6
train	0.0
car (alone)	32.8
car share	0.0
other	0.0

NB rounded percentages may not add exactly to 100.0%

**comments on 6/Jan/2016 pupil survey:** 06/01/16 After doing this survey one year group shows a high number that come to school in a car, this also matches up with the PE survey where the same year group are not very active

### 13.1 Barchart of latest pupil actual/ideal survey



## 14 Objectives

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1	<b><i>Encourage more families to travel actively to school.</i></b> <i>Promote different ways to travel to school.</i>
2	<b><i>To have less cars parking by the school.</i></b> <i>To ensure that our school is safe for our families to access in the morning, and afterschool</i>

## 15 Targets

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<b>A</b>	<i>increase % of pupils arriving/departing solely on foot from 53% (Dec 2025) to 61% by May 2029</i>
<b>B</b>	<i>increase % of pupils arriving/departing by car &amp; foot (Park &amp; Walk) from 3% (Dec 2025) to 12% by May 2029</i>
<b>C</b>	<i>increase % of pupils travelling by scooter/skating from 4% (Dec 2025) to 6% by May 2029</i>
<b>D</b>	<i>increase % of pupils travelling by bicycle from 2% (Dec 2025) to 4% by May 2029</i>

## 16 Actions

<b>Summary:</b>	<b>Tasks:</b>	<b>Status:</b>
<b>Annual Survey</b> <i>[lead: Hannah Day]</i> To review how children are getting to school, compare to start data.	As part of our annual reviews of the 2025 school travel plan, we will complete a hands up survey for the next three consecutive years. We intent to complete the travel survey in June each year. Complete the annual review via Jambusters system for the 3 years following the approval of the 2025 school travel plan (2026, 2027, 2028).	not started
<b>Assemblies</b> <i>[lead: Hannah Day]</i> To have termly assemblies about the importance of active travel.	Start with a promotional assembly to all children in January 2026 about the importance of active travel. Tale part in annual events such as road safety week (November) and National walking month (May). Invite guest speakers to support our assemblies, police.	not started
<b>Bikeability (Schools Games Organisers)</b> <i>[lead: Julie Thursh]</i> For our Year 6 children to feel confident and safe riding a bike when on the roads.	Year 6 to take part in Bikability in June 2026. Year R to take part in balance bikes in May 2026.	not started
<b>Everyday Active Schools</b> <i>[lead: Julie Thursh]</i> To take part in every day active schools, promoting heathy lifestyles.	Take part in Active Schools survey. Promote active activities in our weekly newsletter.	not started
<b>Road Safety Education</b> <i>[lead: Hannah Day]</i> For each year group to take part in road safety workshop.	KCC Road Safety team to visit year 3 and 4 in November 2025. Book sessions for the rest of the school throughout the year. Road Safety assembly in November 2025.	not started
<b>School Newsletter</b> <i>[lead: Hannah Day]</i> Have a weekly section on our newsletter about active travel.	Topics in the newsletter will include - sensible parking, park and walk, active travel ideas.	not started
<b>Storage</b> <i>[lead: Hannah Day]</i> To get a new bike storage to encourage children to come to school on their bikes.	Look at quotes for a new bike storage, enquire about funding via jam busters.	not started
<b>WOW Walk on Wednesday</b> <i>[lead: Hannah Day]</i> Promote active travel, children to record how they come to school each day.	start WOW in January 2026.	not started

## 17 Monitoring and reviews

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The Travel Plan will continue to be monitored closely by the school, and reviewed on an **annual** basis. The school agrees to complete a brief annual review of this travel plan **and** a pupil hands up survey at least on an annual basis, or when requested by KCC. The hands up data and review will be fed into KCC's Travel Plan Management System. This will be led by Hannah Day.

The review will take into account all pupils' needs arising from new developments in education and transport provision. A more detailed review will be carried out should the school seek planning permission for further development.

This Travel Plan has been agreed and signed up to by the following people, who agree to the plan being viewed publicly.

<b>Headteacher</b>	<i>Carrie Old</i>	17/Dec/2025
<b>Chair of Governors</b>	<i>Lorna Nolan</i>	17/Dec/2025