



SEND Policy Overview

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| Ratified by Governors | 09/10/2025 |
| Reviewed | 09/10/2025 |
| Next review | 09/10/2026 |

SEND Policy Overview

Cecil Road Primary and Nursery School

A guide for parents, carers, staff and governors

Our Vision

At Cecil Road Primary & Nursery School, we are committed to ensuring every child thrives in an inclusive environment. Our provision is tailored to individual needs so all children can access an ambitious, broad and balanced curriculum.

Our approach is guided by our 5 Core Values: Courage, Commitment, Creativity, Cooperation and Compassion.

What is SEND?

A child has Special Educational Needs and Disabilities (SEND) if they have:

- A learning difficulty or disability requiring special educational provision
- Significantly greater difficulty learning than peers of the same age
- A disability that prevents them from using standard school facilities

How We Identify and Support Children with SEND

The Graduated Approach - A 4-Step Cycle

1. ASSESS

- Teacher and SENCO analyse the child's needs
- Parents and pupils contribute their views
- External specialists may be consulted

2. PLAN

- Decide on interventions and support
- Set clear, measurable outcomes
- Agree a review date
- Share information with all staff working with the child

3. DO

- Class teacher maintains overall responsibility
- Implement planned support and interventions
- Teaching assistants and specialists work closely with the teacher
- SENCO provides ongoing advice

4. REVIEW

- Evaluate impact on progress
- Gather views from parents, pupils and staff
- Revise outcomes and support as needed

Who Does What?

SENCO: Laura Southgate (inclusion@cecilroad.co.uk)

- Oversees all SEND provision
- Coordinates support for individual pupils
- Works with staff, parents and external agencies
- Manages transition between schools

SEND Link Governor: Jake Fisher (Chair of Governors)

- Monitors quality of SEND provision
- Raises SEND issues at governing board meetings
- Works strategically with headteacher and SENCO

Class Teachers

- Provide high-quality differentiated teaching
- Monitor progress and development
- Work with SENCO to review and adjust provision
- Communicate regularly with parents

Parents/Carers

- Share concerns about their child's progress
- Attend review meetings
- Provide information about support at home
- Contribute to decisions about provision

Pupils

- Share their views about their strengths and difficulties
- Help set targets
- Give feedback on interventions

Levels of Support

School-Based SEN Provision (Code K)

For pupils whose needs can be met through school resources and the graduated approach, with possible involvement of external specialists.

Education, Health and Care Plan (Code E)

A legal document for pupils needing more support than school-based provision can

offer, describing needs, provision and outcomes.

Working with External Agencies

We work with specialists including:

- Educational psychologists
- Speech and language therapists
- Occupational therapists
- School nurses
- CAMHS (mental health services)
- Social services

Inclusion and Accessibility

All pupils can:

- Access all extra-curricular activities and school trips
- Participate in sports days, school plays and special events
- Attend before and after-school clubs

We make reasonable adjustments to ensure no child is excluded due to their SEND or disability.

Admission Arrangements

Children with an Education, Health and Care Plan (EHCP) naming Cecil Road will be admitted before any other places are allocated.

Normal admissions: Apply via www.kent.gov.uk/ola

In-year admissions: If spaces available, a place will be offered

How We Monitor Progress

We evaluate SEND provision through:

- Tracking pupil progress using provision maps
- Regular graduated approach reviews
- Pupil questionnaires and feedback
- SENCO monitoring
- Annual reviews for pupils with EHC plans
- Parent feedback

Raising Concerns or Complaints

Step 1: Discuss concerns with your child's class teacher

Step 2: Contact the SENCO (Laura Southgate)

Step 3: Speak with the Headteacher

Step 4: Make a formal complaint to the Chair of Governors

For disagreement resolution and mediation services in Kent:

- Global Mediation: 0800 064 4488
- Email: sen@globalmediation.co.uk

Key Information

SENCO: Laura Southgate - inclusion@cecilroad.co.uk

SEND Link Governor: Lorna Nolan (Chair of Governors)

This policy is reviewed annually and aligns with:

- SEND Code of Practice
- Children and Families Act 2014
- Equality Act 2010
- SEND Regulations 2014

Further Information

Full SEND Policy and SEN Information Report available on our school website.

Kent Local Offer: Information about SEND services across Kent

Related Policies: Accessibility, Equality, Behaviour, Child Protection

This overview summarises our commitment to supporting every child with SEND to achieve their best and become confident, fulfilled individuals.