Cecil Road Nursery and Primary School.
Year 1, Term 1, 2026-27

English

In English, we will be continuing our RWInc programme to learn all our phonic sounds. This will be our main focus for all our English learning this term.
Below are the set 1 sounds and the rhymes that we use to help your children write the letter.

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Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaurs bottom and up to his neck



Down the tower, across the tower



lown the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face



Round the girls face, down her hair and give her a curl



All around the orange



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel



Down the stem and draw the leaves



ilice into the egg, go over the top, then under the egg.



Down the long leg



Down the horses head to his hooves and over his back



sh says the horse to the hissing snake



Down his back then curl over his arm



lown his body curl and dot



Down the wing up the wing



Down a horn, up a horn and under the yak's head



Down up, down up



The princess in the tower is saved by the horse, thank you!



Zig, zag, zig



The horse sneezes when the caterpillars hairs get up his nose ch-ch-choo



The queen never goes out without her umbrella



Down the arm and leg, repeat the other side



Thing on a string

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Read Write Inc Set 2 Sounds

Key Vocabulary

Phoneme	A single unit of sound, e.g. **m.**
Grapheme	The written sound of a phoneme.
Digraph	Where two letters represent one sound, e.g **sh.**
Trigraph	Where three letters represent one sound, e.g. **igh.**
Vowels	The letters: **a, e, i, o, u.**
Consonants	All consonants are the letters except a,e,i,o,u.
Segment	When you break a word into the individual sounds, e.g. **s l ee p.**
Blend	When the sounds are then quickly put back together, e.g. **g oa t – goat.**
Green Word	A word that is fully decodable and is able to be segmented.
Red Word	A word that cannot be decoded through phonics, e.g. **any**
Alien/Nonsense words	Made up words to check phonic decoding skills, e.g. **flay spoo shoy**
CCVC	Consonant/consonant/vowel/consonant words, e.g. **s k i p g r ee n s p oo n**
CVCC	Consonant/consonant/vowel/consonant words, e.g. **d o g s t e s t m a th s**



Read Write Inc. Phonics

Set 2 Tricky 'Red' Words

all, call, tall, small, ball, any, many, one, anyone, once, some, come, love, where, there, does, who, here, were, watch, other, brother, mother, father, two.

Set 2 Decodable 'Green' Words

day, may, play, say, spray, way, lay, tray, been, green, see, seen, sleep, three, feel, keep, need, bright, fright, high, light, might, night, blow, know, low, show, slow, snow, flow, glow, food, moon, pool, spoon, too, zoo, fool, mood, stool, book, cook, foot, look, shook, took, car, hard, part, sharp, star, start, bar, park, smart, spark, fork, horse, short, snort, sort, sport, worn, air, chair, fair, hair, lair, stair, bird, dirt, girl, third, twirl, whirl, found, loud, mouth, out, round, shout, boy, enjoy, toy.

How Can You Help?

Share and enjoy books with your child.
Let your child read what interests them.
Practise reading and spelling both the red and green words.
Learn your child's set 2 sounds with them.
Encourage your child to write as often as possible.
Read every day with your child and encourage them to infer from the pictures to develop their storytelling skills.
Ensure you read to your child everyday with excitement and intonation.
Read stories and spot the sounds we have been learning.

Useful Links and Websites

Ruth Miskin RWI - guidance for parents/carers https://www.ruthmiskin.com/en/find-out-more/parents/
Oxford Owl - free RWI ebooks and further guidance https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

Read Write Inc Set 3 Sounds

Key Vocabulary

Phoneme	A single unit of sound, e.g. **m.**
Grapheme	The written sound of a phoneme.
Digraph	Where two letters represent one sound, e.g **sh.**
Trigraph	Where three letters represent one sound, e.g. **igh.**
Split Digraph	Where two letters that represent one sound are split by another letter, e.g. **a-e** in **n a m e**
Vowels	The letters: **a, e, i, o, u.**
Consonants	All consonants are the letters except a,e,i,o,u.
Segment	When you break a word into the individual sounds, e.g. **s l ee p.**
Blend	When the sounds are then quickly put back together, e.g. **g oa t – goat.**
Green Word	A word that is fully decodable and is able to be segmented.
Red Word	A word that cannot be decoded through phonics, e.g. **worse**
Alien/Nonsense words	Made up words to check phonic decoding skills, e.g. **fleap zane snoap**
Syllables	Where a word can be broken down into different parts.



Read Write Inc. Phonics

Set 3 Tricky 'Red' Words

above, buy, worse, walk, talk, bought, thought, caught, whole, wear, through, great, should, would, could, saw, why, now, how, down, over, son, water, school, everyone, their, people.

Set 3 Decodable 'Green' Words

join, voice, coin, make, cake, name, same, late, date, Smile, white, nice, like, time, hide, tune, rude, huge, brute, use, June, saw, law, dawn, crawl, paw, yawn, share, dare, scare, square, bare, burn, turn, spurt, nurse, purse, hurt, how, down, brown, cow, town, now, snail, paid, tail, train, paint, rain, goat, boat, road, throat, toast, coat, chew, drew, new, flew, blew, grew, fire, hire, wire, bonfire, inspire, conspire, hear, dear, fear, near, year, ear, sure, cure, picture, mixture, creature, future, adventure, temperature, conversation, celebration, exploration, tradition, congratulation, attention, delicious, suspicious, vicious, scrumptious, precious, ferocious.

How Can You Help?

Share and enjoy books with your child.
Let your child read what interests them.
Practise reading and spelling both the red and green words.
Learn your child's set 3 sounds with them.
Encourage your child to write as often as possible.
Read every day with your child and encourage them to break down the words into syllables.
Develop your child's understanding and comprehension skills by asking them questions about what they have read.

Useful Links and Websites

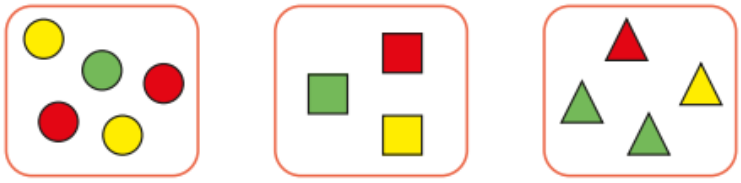
Ruth Miskin RWI - guidance for parents/carers https://www.ruthmiskin.com/en/find-out-more/parents/
Oxford Owl - free RWI ebooks and further guidance https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

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Mathematics

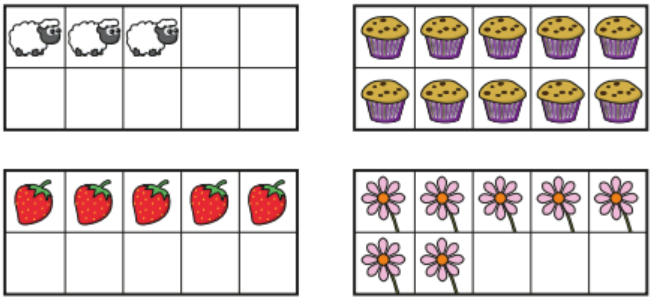
In Maths, we are focusing on place value within 10. We will be sorting and counting objects, learning to recognise one more and one less than a given number and using the number line. We will learn new maths vocabulary including fewer, more, the same and less than, greater than and equal to.

How have the shapes been sorted?

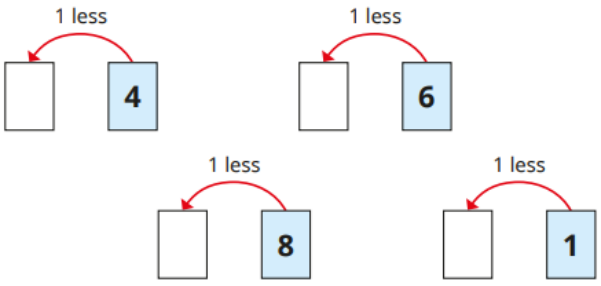


How else could you sort them?

Write the numeral to match each set of objects.



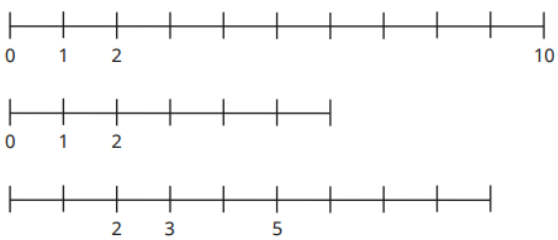
Find 1 less than each number.



Choose a digit from 0 to 9 to complete the table.

Number in numerals	Number in words	Number track
Sentence 1 more than _____ is _____		

Complete the number lines.



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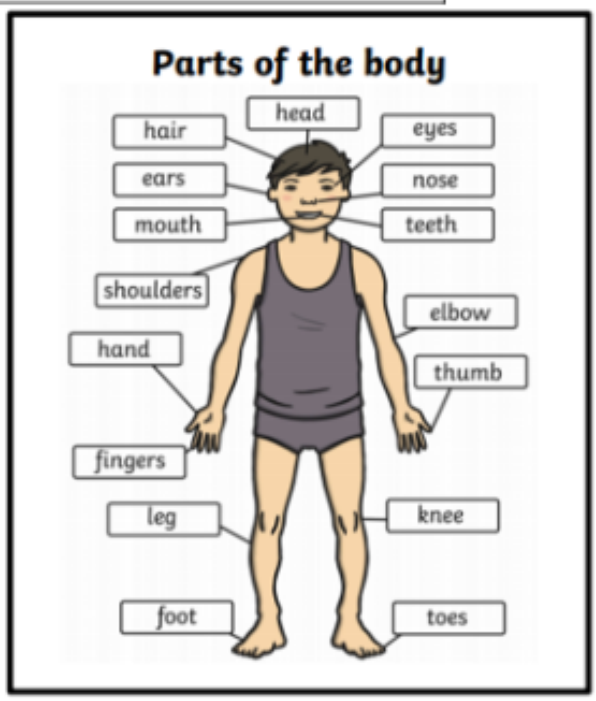
This term we will be learning about ourselves! We will be learning about our bodies and thinking about how we use our senses.

Prior Learning	
R	In Reception and Nursery I learnt to talk about parts of the body and what the function of each part is. I named the different body parts. I learnt that humans and other animals can grow.
I can	Animals including Humans - Year 1
... identify, name and label the basic parts of the human body and say which parts of the body is associated with each sense.	

The 5 Senses

Humans have five senses. The senses are linked to parts of the body.

Sense	Part of the body
 sight	 eyes
 smell	 nose
 touch	 hands, feet, etc.
 hearing	 ears
 taste	 tongue



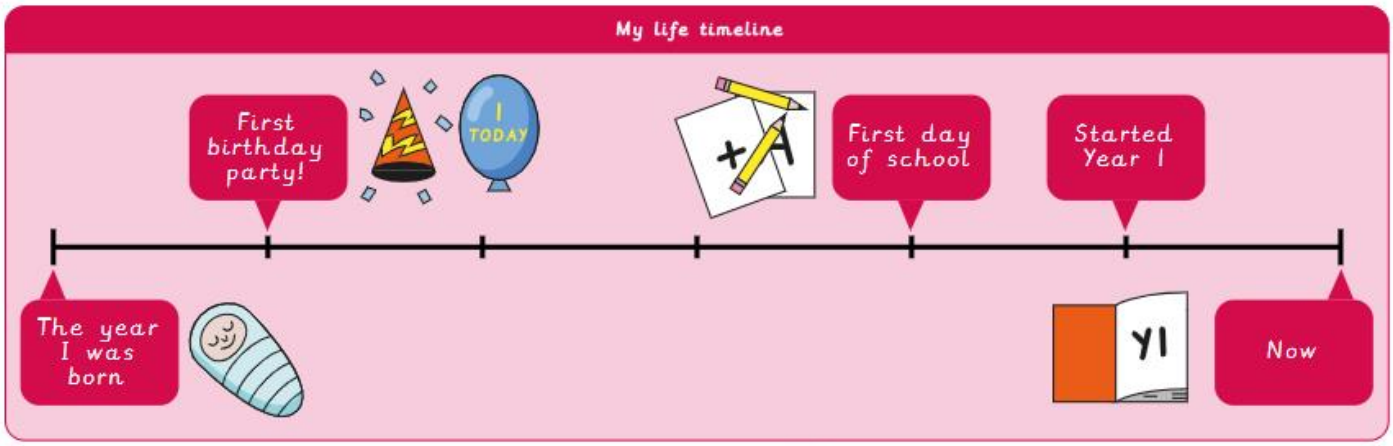
PSHE
Making Friends
In PSHE, children will learn about making friends, showing kindness and including others. They will explore how to share, take turns, communicate their

RE
Belonging
We will learn about belonging and how religious people show that they belong to their faith community.

COMPUTING
Computer systems and networks
In this unit, we will develop our understanding of technology and how it can help us. We will start to become familiar with the different components of a computer by developing our keyboard and mouse skills. We will also think about how to use

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In history we become detectives to develop an understanding of personal chronology and to learn more about our own personal history. We will also explore how we remember events, what childhood was like for our parents and grandparents, compare childhood now with childhood in the past and identify that somethings change and some things stay the same.







DT

Stable Structures-Making a Pencil Pot

We will learn that structures are things that are built and have a purpose. We will explore that structures with a wider base are more stable than ones with a

Life Skills

. I know how to get changed for P.E and I can make sure my clothes are the right way round

I can follow the reading book routine for coming into school and

PE

Fundamentals

We will explore the fundamental skills of balancing, running, changing direction, jumping, hopping, and skipping. We will explore these skills in isolation as well as in combination. with others.

Team Building

We will develop our teamwork skills. We will work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. We will develop key skills of communication

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