



Behaviour Policy

September 2017

Ratified by Governors	11/10/2017
Reviewed	11/10/2017
Next review	11/10/2018

At Cecil Road Primary and Nursery School we believe that good behaviour is the key to learning. We work to create an environment where everyone feels valued, safe and motivated to learn.

We aim to model positive behaviours at all times and encourage the children to achieve their best through positive reinforcement. We ensure that all adults and children treat each other with mutual respect and consideration.

Rights and Responsibilities

Everyone has the responsibility to ensure that Cecil Road Primary and Nursery School is a safe place in which to learn, work and play.

- Children have the right to work, learn and play in a friendly and safe school.
- Teachers and staff have the right to teach and work in a friendly and safe school.
- Parents and Carers have the right to feel welcome and know that their children are learning, working and playing in a friendly and safe school.

School Rules

Our school rules are on display around the school and are in every classroom. They are regularly referred to in assemblies and throughout the school day. They support the understanding of the behaviour expected within the school.

- We listen to others.
- We look after our school and everything in it.
- We always try our best.
- We have kind hands, kind feet and use kind words.
- We move quietly and calmly around our school.

Positive Behaviour Management

At Cecil Road Primary and Nursery School we believe we have a responsibility to help children understand that they have to make the right choices about how to behave and help them develop the strategies to make appropriate choices.

We believe that children's well-being is very important to their learning. We try to find every opportunity to praise and encourage children and promote their self-worth and self-esteem.

We have a number of reward systems in place within the school that recognises and values positive behaviour. The rewards system is altered to suit the needs of the pupils in our early years in both Nursery and Reception.

- Tree of Kindness
- Star of the Day
- Green Award
- House Point System
- Achievement Assembly

Tree of Kindness

Children are acknowledged for their kindness through our 'Helping Hand' award where any child who shows kindness to others is given the chance to have their name drawn out of a treasure chest during our achievement assembly. Their act of kindness is then displayed on the 'Tree of Kindness' in the main school hall.

Star of the Day

Every day children will have the chance to become the 'Star of the Day' where outstanding achievements in class will be celebrated and recorded on the daily star board. Children who excel and are on the board twice will be presented with a certificate to be taken home to share with parents/carers.

Green Award

Staff work to promote the importance of staying on the green traffic light every day. Children are reminded about what 'good' behaviour looks like and traffic lights showing the clear expectations of school behaviour are displayed in every class. Children who stay on the green traffic light in their classroom showing good behaviour for the week are rewarded on a Friday with a green sticker. At the end of each term if a green sticker has been awarded every Friday a postcard is sent home congratulating the child on their outstanding behaviour.

House Point System

Every child in Cecil Road Primary School belongs to a house. Being in a house means that the children belong to a community within the school where they work together and receive awards for their efforts. Within each class children can earn housepoints for outstanding pieces of work which are collated and added to an overall total in the school. The winning house in the school each week is rewarded by extra time using play/sports equipment at lunch/playtime. The overall winning house each term is then rewarded. At the end of the school year the overall winning house is rewarded with a trip/activity. The houses are also used for sporting events and other activities that take place in school.

Achievement Assembly

A weekly achievement assembly celebrates and recognises work from the previous week that deserves special recognition. One child from each class receives the 'Work of the Week' certificate to take home. The children also have the opportunity to share and celebrate outside achievements within this assembly.

Stay On Green – Traffic Lights System

The principle behind this system is:

- That all pupils have the opportunity to make positive choices about their behaviour and influence outcomes.
- That a system is integrated into daily teaching in order to promote positive behaviour and effective behaviour management.
- Pupils who consistently follow the rules are noticed and rewarded.

Every classroom in the school has a visual traffic light system on display. The traffic lights are a visual aid that allows the children the opportunity to make the choice about their behaviour. It allows for time for reflection and for time to be given back to the teacher for unacceptable behaviour. The children all start every day and every session on a fresh start – green. If a child behaves in an unacceptable way then they are given a verbal warning and a chance to make a choice to change their behaviour. If the child continues to make the wrong choice there is a system of consequences:

After a verbal warning – the child's name will be moved to a blue square and they will have to give back 1 minute at the end of the lesson.

After a second choice of making the wrong decision the child's name will be moved to the 2nd blue square and they will have to give back 2 minutes of their time for reflection at the end of the lesson.

After a third choice of making the wrong decision- the child's name will be moved to the 3rd blue square and they will have to give back 3 minutes of their time for reflection at the end of the lesson.

Within this period (1, 2 and 3 warnings) the children displaying good positive behaviours can earn all or some of this time back.

If a child continues to make the wrong choices - the child's name will be moved to the amber traffic light and they will have to give back 5 minutes of their time for reflection at the end of the lesson. This time cannot be earned back.

All the above time that is given back takes place in the classroom with the teacher.

If a child continues to make the wrong choice and is already on amber they will be moved to the red traffic light – this means that the child has been unable to make the right decision and has not behaved appropriately in class then they will give back 10 minutes of their own after the session. This will take place in a room with a timetabled member of staff after each session as follows:

1. If a child reaches the red traffic light before morning break – 10 minutes at the start of break time.
2. If a child reaches the red traffic light between morning break and lunchtime – 10 minutes at the start of lunchtime.
3. If an incident occurs during the lunchtime, it is the Duty Manager who is to take the appropriate and necessary steps in consequences including reflection time (for maximum of 10 minutes) if needed.
4. If a child reaches the red traffic light after lunch and before home time –
KS1 10 minutes from 3.15pm
- KS2 10 minutes after school from 3.30pm to 3.40pm. If a child is staying parents will be notified before the end of the school day.

We strongly believe that our children should be given the chance to make the right choice after reflection upon their behaviour, therefore every session and every day is seen as a fresh start and every child starts on green again.

If a child repeatedly makes the wrong choices and reaches the red traffic light more than three times in a week then a member of the Senior Leadership Team will become involved. The child will receive a supported target sheet where their behaviour is recorded and the child has the chance to earn points in class for good behaviour. Parents will be informed of the situation and the child will report back to the Senior Leadership Team at the end of the school day. At the end of 5 days there will be a reflection meeting with the child and the Senior Leadership Team and there will be a decision as to whether the child needs to continue using the supported target sheet. Parents will again be notified of the decision. Should the behaviour have not improved then a meeting will be called with the Senior Leadership Team and SEN Team to develop an individual behaviour plan.

While the school aims for a consistent approach in delivering consequences, the intention, context and severity of the incident will be taken into account.

Should an incident occur during the lunch time then the Duty Manager will make the decisions.

Vulnerable Pupils

During their time at school some pupils will require extra support in managing their behaviour. At these times the school will work very closely with parents and staff to support these children and the behaviour policy may need to be adapted to an individual program.

The behaviour tracking sheets from class teachers and SLT will be collated to provide an overview of pupil progress. The information will contribute towards:

- Individual Education Plans
- Pastoral Support Plans
- Support from the SEN Team

Internal, Fixed and Permanent Exclusions

We do not wish to exclude any child from our school, but sometimes this may be necessary. Cecil Road Primary School follows the document 'Exclusion from maintained schools, Academies and pupil referral units in England' from the DfE and we refer to this guidance and Kent guidance in any decision to exclude a child from the school.

Only the head teacher has the power to exclude a child from school. If a pupil is given a fixed or permanent excluded the parents are informed immediately, giving reasons for the exclusion. A letter is also given to the parents informing them of the return date. On return to school a plan will be developed to support the pupil's reintegration into their classroom.

Out of School behaviour

Cecil Road Primary and Nursery School is committed to ensuring that our pupils act as positive ambassadors for us. We expect:

- Good order on all forms of transport.
- Good behaviour on the way to and from the school premises.
- Positive behaviour and reassurance to the public about school care and control over our pupils.

The same behaviour expectations for pupils on the school premises apply to off-site behaviour. (See policy for Educational Visits)

Team-Teach

In order to maintain the safety and welfare of pupils it may sometimes be necessary to use a physical intervention to restrain a child. This is only used when all possible options for giving the child time/space to regain self-control have been exhausted and the child is at risk of hurting themselves or others. Trained staff will then act in good faith to deliver the Team-Teach techniques.

Cecil Road Primary and Nursery School staff are trained by the Team-Teach program and physical interventions only form a small part of the comprehensive Teach-Team framework in reducing risk, restraint and restriction. Staff who are trained by the program are the only ones allowed to use safe physical interventions to calm a pupil. Any interventions are recorded in a bound incident book and parents are informed immediately. Where it has been agreed that should a pupil have the need for the proactive use of a physical intervention it will be recorded in the pupil's individual plan along with a risk assessment which outlines the risk, giving details of planned and agreed preventative strategies.

If a physical intervention has been used there is the need to recover, rebuild and restore positive relationships. Time will be given to listening and learning, investigating, recording, reviewing and monitoring. Restoration will only begin when the individual is ready.

Staff are kept up to date with the Team-Teach training on a 2 yearly cycle. Last training October 31st 2016.

Monitoring and Review

Delivery of the behaviour policy will be monitored within the school monitoring cycle and the policy will be reviewed on September 2019.