



COVID-19 Catch-Up Premium 20-21

Summary information					
School	Cecil Road Primary and Nursery School				
Academic Year	2020-21	Total Catch-Up Premium	£30,080	Number of pupils	446
Guidance					
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations</p>					
Use of Funds			EEF Recommendations		
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>			<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support 		

Academic Year: 2020/2021			Review Dates: December 2020 March 2021		
Area to Address	Actions	Finance	Monitoring	Timing	Impact
Reading Skills for Upper Key Stage 2	Take part in the FFT/EEF Reciprocal Reading programme. This is a discussion based structured approach to the teaching of reading comprehension. Reciprocal Reading is a targeted intervention, to address difficulties of children who can decode but struggle to understand the texts.	£850.00 + teacher cover (x2 days) £360 + TA cover (2x2days) £240 Total: £1450.00	Awaiting more information from the EEF to start the training.	Awaiting more info during Term 2	This intervention is to have accelerated progress for the identified children in Upper KS2.
Additional group teaching in a year one/two as identified as a need.	Experienced teacher to work with Year 1/2 team to run small group interventions for phonics, writing, maths and phonics.	Senior Teacher (x1.5days a week) £8920.00	To be discussed at Pupil Progress Meeting to identify children. Oct 2020 Jan 2021 Apr 2021	To begin immediately and reviewed at Dec 20 data drop.	This intervention will have accelerated progress from baseline assessment for Y1/2.
Additional group teaching in EYFS.	Experienced teacher to work with Year R team to run small group interventions for phonics, writing, maths and phonics.	Senior Teacher (x0.5days a week) £3990.00	To be discussed at Pupil Progress Meeting to identify children. Nov 2020 Feb 2021 May 2021	Group Identified in PPM and reviewed in Dec 2020	This intervention will have accelerated progress from baseline assessment for YR.
Small group interventions for phonics/reading, maths and EAL	Experienced TA's to run small group work to deal with misconceptions identified in the baseline assessment and teacher assessment.	Teaching Assistants 2.5xTAs 5 afternoons = 2.5days x 2.5TA £13200	To be discussed at Pupil Progress Meeting to identify children. Oct 2020 Jan 2021 Apr 2021	Groups Identified in PPM and reviewed in Jan 2021	This intervention will have accelerated progress from baseline assessment
CPD opportunities	Various webinars linked to CPD and assessment. As well as new EYFS development and SEN interventions. No More Marking website to support teachers in assessing writing.	Various Webinars and CPD opportunities £1520	CPD to be reviewed at appraisal review and budget review. Needs to the children identified at Pupil Progress Meeting.	ongoing	Strengthen our teaching to improve outcomes.

Resources	Extra resources needed for Y6 maths Pearson Maths – as matched White Rose which had been used. Extra resources for small group phonics from RWInc.	£1,000	Data will be reviewed at PPM and interventions organised accordingly.	ongoing	Children to build on home learning and previous learning. Small group phonics to support Y3/4 as needed.
-----------	--	--------	---	---------	---